

## Curriculum Outline – Accounting

<b>Freshman Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
English 101-102 .....		3	3
Communication 103 .....		3	-
History 106 .....		3	-
Mathematics 117 or higher .....		3	-
Mathematics 130 or higher .....		-	3
Foreign Language .....		3	3
University 101 .....		1	-
Computer Science 120.....		-	3
Natural Science Course .....		-	3
Health (1) or Physical Education (2).....		-	2
<b>Total</b>		<b>16</b>	<b>17</b>

<b>Sophomore Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
Social Science Course .....		3	3
Accounting 203-204.....		3	3
Economics 201-202.....		3	3
Management 215-216.....		3	3
Humanities 201.....		3	-
Free Elective.....		-	2
<b>Total</b>		<b>15</b>	<b>14</b>

### Summer - Lower Division Internship (MBA 211) 1 Credit

<b>Junior Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
Accounting 309-310.....		3	3
Accounting 415.....		3	-
Accounting 419.....		-	3
Accounting 426.....		-	3
Finance 304.....		-	3
Management 301 .....		3	-
Management 323 .....		3	-
Management 340 .....		-	3
Marketing 305.....		3	-
<b>Total</b>		<b>15</b>	<b>15</b>

<b>Senior Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
Accounting 416.....		3	-
Accounting 417.....		3	-
Management 305 .....		3	-
Humanities Course .....		-	3
Business Related Elective .....		-	6
Non-Business Related Elective .....		3	3
Management 400 .....		3	-
<b>Total</b>		<b>15</b>	<b>12</b>
<b>TOTAL CREDITS FOR GRADUATION</b>			<b>120</b>

## Curriculum Outline – Finance

<b>Freshman Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
English 101-102 .....		3	3
Communication 103.....		3	-
History 106.....		3	-
Mathematics 117 or higher.....		3	-
Mathematics 130 or higher.....		-	3
Foreign Language .....		3	3
University 101 .....		1	-
Computer Science 120.....		-	3
Natural Science Course.....		-	3
Health (1) or Physical Education (2).....		-	2
<b>Total</b>		<b>16</b>	<b>17</b>

<b>Sophomore Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
Social Science Course .....		3	3
Accounting 203-204.....		3	3
Economics 201-202.....		3	3
Management 215-216.....		3	3
Humanities 201.....		3	-
Free Elective.....		-	2
<b>Total</b>		<b>15</b>	<b>15</b>

### Summer - Lower Division Internship (MBA 211) 1 Credit

<b>Junior Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
Accounting 309.....		3	-
Economics 302.....		-	3
Economics 315.....		3	-
Finance 304.....		3	-
Finance 309.....		-	3
Management 301 .....		3	-
Management 305 .....		-	3
Management 340 .....		3	-
Management 323 .....		-	3
Marketing 305.....		-	3
<b>Total</b>		<b>15</b>	<b>15</b>

<b>Senior Year</b>	<b>Semester</b>	<b>1st</b>	<b>2nd</b>
Finance 310.....		3	-
Finance 422.....		-	3
Finance Elective .....		3	3
Finance 403.....		3	-
Management 400 .....		3	-
Humanities Course .....		-	3
Business Related Elective .....		3	-
Non-Business Elective.....		-	3
<b>Total</b>		<b>15</b>	<b>12</b>
<b>TOTAL CREDITS FOR GRADUATION</b>			<b>120</b>

### Finance Minor Requirements:

A minor in Finance is offered with the completion of eighteen academic credit hours designated by the department chair to include FIN 304, FIN 309, FIN 403, plus three approved FIN electives.

### Economics Program

The Bachelor of Science degree program in Economics provides rigorous training in applied economic analysis. Through the lens of economics, we examine market based applications to community and infrastructure development. All students will be exposed to applications of economic techniques used in public sector, private sector and international business environments. Through the study of standard economic models, students learn to identify, explain and describe the major features and functions of an economy. Successfully completing the major will enable students to analyze, synthesize and evaluate economic, social and business issues.

Consistent with the mission of the University, the Economics Program seeks to (1) provide both majors and non-majors high-quality economics courses that will prepare them for admission to graduate programs in Economics and related areas, or entry to professional employment or community entrepreneurship, and (2) enhance students' knowledge on the structure and operation of the U.S. market-economy in which they will work, and (3) raise the level of awareness and ability of all students to understand the importance of economic issues, including fiscal and monetary policies.