

Innovative Teaching Strategies: The Flipped Classroom Method

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What is a flipped classroom?

It is the opposite of a traditional classroom in which students are introduced to course material in class and practice outside of class.

In a flipped classroom, students read, listen to, or watch lecture material outside of and prior to class and practice implementing the information in class.

Why flip a class?

A “guide on the side” can better promote critical thinking and better teach students *how* to learn.

According to the United States President’s Council of Advisors on Science and Technology, active learning is better than passive learning.

- better understanding
- better performance
- better critical thinking

Students cannot ask their professor questions in real time while watching videos outside of class.

Some students will feel like they have to teach themselves.

We have to make the most of class time.

Student Feedback I

"... if I don't understand a topic, I can easily look up another video."

"... this method helps me structure my notes better... which helps me understand while I am reviewing the content"

"The flipped classroom method requires me to look at my notes everyday."

"It puts more responsibility on the students, making them in control of their outcome in the class."

"I love this method... I honestly learn way better this way."

"... the concepts are easier to understand when I can control the speed of the lecture."

“During the first week I did not enjoy the flipped classroom at all. I now find it helpful and more beneficial. Too many times as a student we go home and are asked to do work we do not fully understand and at this point we cannot ask questions. The flipped classroom helps you get clarification about questions while mastering the new concept.”

“This classroom style has not only given me the opportunity to challenge myself beyond the classroom, but it’s allowing me to retain and learn new information based off of the learning styles that my peers have.”

THANK YOU!

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