

HAMPTON UNIVERSITY
HAMPTON, VIRGINIA 23668

OFFICE OF THE CHAIRPERSON
DEPARTMENT OF ARCHITECTURE
(757) 728-5440

Daya Irene Taylor, Ph.D., RA | Chairperson and Associate Professor
Department of Architecture
School of Engineering, Architecture, and Aviation
HAMPTON UNIVERSITY
Hampton, Virginia 23668
E: daya.taylor@hamptonu.edu
P: 757.727.5440

June 30, 2024

National Architecture Accrediting Board
107 S. West Street
Suite 707
Alexandria, Virginia 22314

RE: Hampton University Department of Architecture Plan to Correct

Dear Board Members:

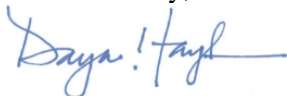
Thank you for your letter dated December 4, 2023, sent via email to Executive Vice President and Provost Joann Haysbert. Based on their review of the program, the National Architecture Accrediting Board (NAAB) Directors voted to grant the M.Arch program an eight-year term of Continuing Accreditation with a ***Plan to Correct*** the following conditions that were noted as “not met” or “not demonstrated. This attached document, dated *June 27, 2024*, shall serve as the required *Plan to Correct*, in response to the NAAB accreditation requirements.

After careful review of the four items (listed below) that did not meet the board’s standards, the department noted that among these concerns was a common thread centered on lack of assessment and connection to curricula development, evaluation, and updates.

1. PC.5 Research and Innovation | Not Met
2. PC.7 Learning and Teaching Culture | Not Met
3. PC.8 Social Equity and Inclusion | Not Met
4. 5.3 Curricular Development | Not Demonstrated

Thus, this ***Plan to Correct*** focuses on the implementation of assessment tools, faculty review of outcomes, and presenting a methodology for incorporating suggested adjustments into the architecture curriculum.

Most Sincerely,



Dr. Daya Irene Taylor, AIA, NOMA | Department Chairperson and Associate Professor
Hampton University Department of Architecture

HAMPTON UNIVERSITY
Department of Architecture
Master of Architecture
(M.Arch – 168 Credits)

A large, stylized logo for the National Architectural Accreditation Board (NAAB). The letters 'NAAB' are rendered in a bold, white, sans-serif font against a solid black background. The letters are slightly overlapping and have a thick, blocky appearance.

2020 Conditions and Procedures
Plan to Correct
For Continuing Accreditation
June 30, 2024

Submitted by:

Daya Irene Taylor, Ph.D., AIA, NOMA
Chairperson and Associate Professor
HAMPTON UNIVERSITY
Department of Architecture
School of Engineering, Architecture, and Aviation

A smaller version of the NAAB logo, consisting of the letters 'NAAB' in a bold, white, sans-serif font against a black background.

HAMPTON UNIVERSITY
Department of Architecture

Institution	Hampton University
Name of Academic Unit	Department of Architecture
Degree(s) <i>(check all that apply)</i> Track(s) <i>(Please include all tracks offered by the program under the respective degree, including total number of credits. Examples: 150 semester undergraduate credit hours Undergraduate degree with architecture major + 60 graduate semester credit hours Undergraduate degree with non-architecture major + 90 graduate semester credit hours)</i>	<input type="checkbox"/> <u>Bachelor of Architecture</u> Track: <input checked="" type="checkbox"/> <u>Master of Architecture</u> 5-year Graduate Degree (168 credit-hours) <input type="checkbox"/> <u>Doctor of Architecture</u> Track:
Year of Previous Visit	2023
Current Term of Accreditation <i>(refer to most recent decision letter)</i>	Continuing Accreditation (Eight-Year Term)
Program Administrator	Dr. Daya Irene Taylor, AIA, NOMA
Chief Administrator for the academic unit in which the program is located <i>(e.g., dean or department chair)</i>	Dr. Joyce Shirazi, Dean School of Engineering, Architecture, and Aviation
Chief Academic Officer of the Institution	Dr. JoAnn Haysbert, Executive Vice President and Provost
President of the Institution	LTG (ret) Darrell K. Williams, President
Individual submitting the APR	Dr. Daya Irene Taylor, AIA, NOMA
Name and Email Address of Individual to Whom Questions Should Be Directed	Dr. Daya Irene Taylor, AIA, NOMA daya.taylor@hamptonu.edu

Description of Program and Plan to Correct

Founded in 1868, Hampton University is a leading historically black university (HBCU) located on the Hampton Roads area of Virginia. It is a privately endowed, co-educational, nonsectarian institution. The Department of Architecture offers a unique five-year Master of Architecture, first professional degree program, accredited by the National Architectural Accrediting Board. The Department is dedicated to the promotion of critical inquiry, technical understanding, and community design leadership in architecture. The department is seeking a faculty member who can contribute to the vision of the university as a whole with an energetic disposition and an ability to inspire students.



The National Architecture Accrediting Board (NAAB) reviewed the Master of Architecture (168 credits) Program at Hampton University during November 2-4, 2023, Board of Directors meeting. Based on their review of the program, NAAB Directors voted to grant the M.Arch program an eight-year term of Continuing Accreditation with a *Plan to Correct* the following conditions that were noted as “not met” or “not demonstrated. This document, dated *June 27, 2024*, shall serve as the required *Plan to Correct*, in response to the NAAB requirement (see added text in blue).

After careful review of the four items (listed below) that did not meet the board’s standards, the department noted that among these concerns was a common thread centered on lack of assessment and connection to curricula development, evaluation, and updates. *Figure 1* depicts the Program and Student Criteria Matrix as it currently exists. Highlighted on the left (in yellow) are the areas of concern as noted by NAAB. Our *Plan to Correct* will focus on the incorporation of assessment in our process for developing and updating our curriculum. Assessments will include faculty, students, and industry partners, and best practices. The timeline for this plan will run cyclically through two academic years, beginning Fall 2024.

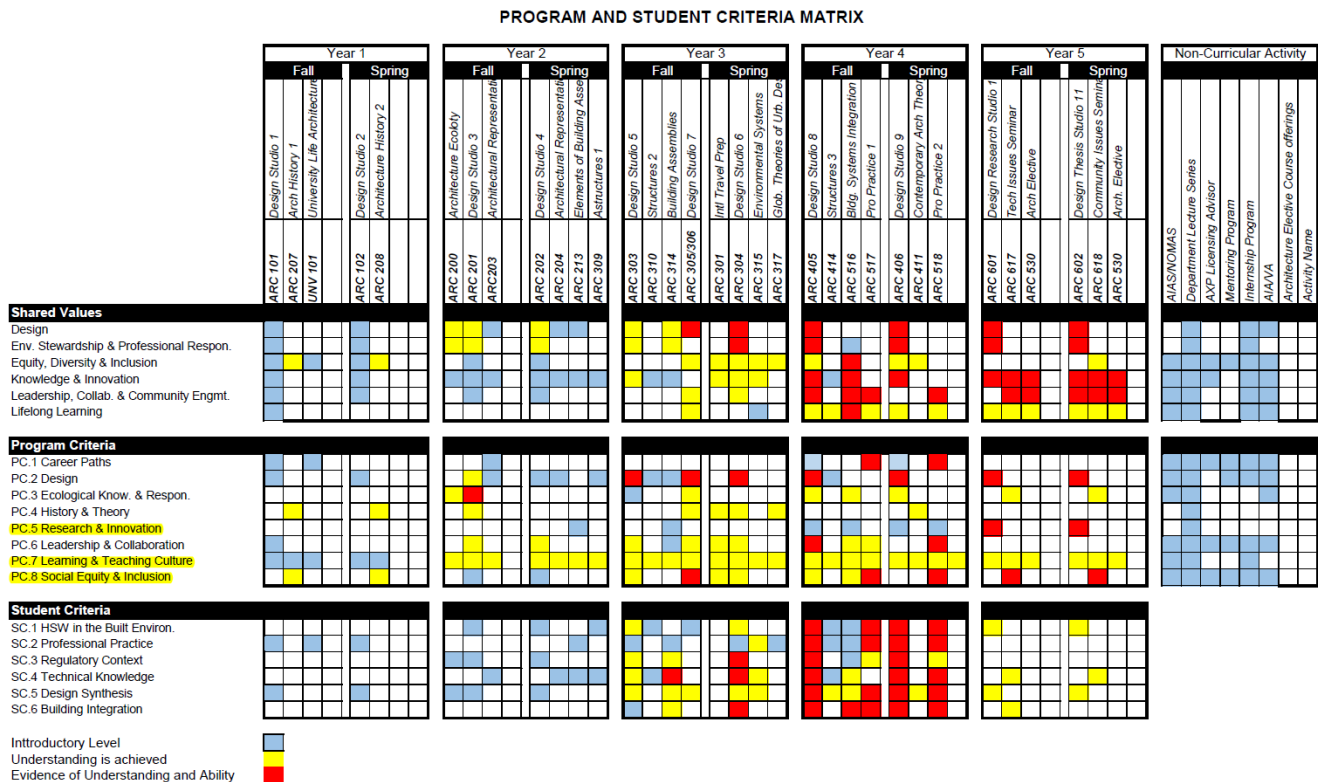


Figure 1 – Program and Student Criteria Matrix 2022

Plan to Correct

2020 Conditions and Procedures

<p>Conditions Not Met List the number and title of each condition that must be addressed in the Plan to Correct.</p>	<p>Corrective Actions Provide a narrative describing the corrective actions that have been taken and those that are planned but not yet implemented. For all actions taken, provide supporting evidence as described under the relevant Condition in the 2020 Conditions and 2020 Guidelines for the Accreditation Process.</p>	<p>Timeline List the timeline for all corrective actions, including actual or planned start and completion dates.</p>
<p>PC.5 Research and Innovation Not Met</p>	<p>Program Narrative: The board noted that the program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of the means it uses to prepare students for research and evaluation but needs to provide evidence of how it uses assessment to modify the curricula or other parts of the program.</p> <p>The current M.Arch Curriculum is dated April 2018, refer to Addendum A. The Architecture Department plans to access curricular changes in the following manner:</p> <ol style="list-style-type: none"> (1) Set departmental priorities (2) Collect input from faculty for the purpose of developing and proposing recommendations (3) Request feedback and approval for curricular updates (4) Disseminate and implement <p>The program will use Addendum C for all assessments of the Program and Student Criteria Matrix.</p> <p>Supporting Evidence: See Addendum A. The timeline on the right outlines corrective actions with a start date of Summer 2024.</p>	<p>Development of Departmental Priorities as aligned with Hampton University Strategic Plan (July 2024)</p> <p>Evaluation of student work during Fall 2023 and Spring 2024 as compared to the current Program and Student Criteria Matrix Start: August 2024 Finish: November 2025</p> <p>Update Matrix for implementation beginning Spring 2025.</p> <p>Additionally, the department will engage in an external assessment by peer professionals. Development of this assessment team will occur during September 2024 and will be concluded by January 31, 2025.</p>
<p>PC.7 Learning and Teaching Culture Not Met</p>	<p>Program Narrative: The board noted that the program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of fostering a culture of optimism, respect, sharing,</p>	<p>The department will assess our ability to foster a culture of optimism, respect, sharing, engagement, and innovation</p>

	<p>engagement, and innovation but needs to provide evidence of how it assesses this criterion and makes appropriate modifications based on this assessment.</p> <p>The Architecture Department onboarded a new Chairperson in August 2023, Dr. Daya Irene Taylor, AIA, NOMA (see ADDENDUM B for brief biography and CV/Executive Resume), replacing Mr. Robert Easter, FAIA. Dr. Taylor immediately instituted a Student First Policy which focuses on studio culture, faculty engagement with students, student success, and overall respect and care for our student body. Measures for this policy's success will be addressed through anonymous student evaluations of the program, including courses, faculty, and general well-being. Additionally, a Student Representative Advisory Committee (SRAC) was created to provide feedback directly to the Chairperson from the student representative of each level, years first through fifth. Representatives of the studio are elected by students within that level without faculty input. Further, the officers of the student organizations (NOMAS, AIAS (American Institute of Architecture Students), and APX) are also included within the SRAC.</p> <p>The program will use Addendum C for all assessments of the Program and Student Criteria Matrix.</p> <p>Supporting Evidence: The timeline on the right outlines corrective actions with a start date of Summer 2024.</p>	<p>by creating an evaluation survey given to students at the end of each semester. This will occur only in the courses that have this designation on the revised matrix.</p> <p>Creation of the survey (September 2024-October 2024)</p> <p>Program administrator to meet with SRAC to document studio culture.</p> <p>Dissemination of survey (December 2024)</p> <p>Faculty reviews results and makes recommendations for changes to courses and/or curricula. (January 2025)</p>
<p>PC.8 Social Equity and Inclusion Not Met</p>	<p>Program Narrative: The board noted that the program did not provide sufficient information to meet the requirement of the criterion. The program provided sufficient evidence of student learning about social and cultural context but needs to provide evidence of how assessments</p>	<p>Development of Departmental Priorities as aligned with Hampton University Strategic Plan (July 2024)</p>

	<p>of this learning impact modifications to the curricula or other parts of the program.</p> <p>The program will continue to incorporate social equity and inclusion throughout the curriculum. However, we will pilot an assessment plan to be used in documenting progress made in this area, noting adjustments and/or changes necessary to update the curriculum.</p> <p>Supporting Evidence: Supporting evidence will be reported to NAAB subsequent to the commencement of the corrective actions outlined in this <i>Plan to Correct</i>.</p>	
<p>5.3 Curricular Development Not Demonstrated</p>	<p>Program Narrative: The board noted that the program did not provide sufficient information to meet the requirements of this Condition. The program provided sufficient evidence of the use of the assessment in building the curriculum but needs to provide evidence of the relationship between student learning assessment and curricular assessment.</p> <p>Through the Assessment Report (ADDENDUM C), the department will show how student learning assessments correlate with curricular assessments. This template, provided by NAAB, locates goals and student learning outcomes (STO), identifies methods for assessment, defines success, publishes results, documents planned improvements, and provides links to departmental evidence. Further, the table will answer the following questions:</p> <ol style="list-style-type: none"> (1) Where is the goal/STO assessed? (2) What method was used to assess the goal/STO? (3) What is the measure of success? Pass/Fail thresholds? (4) What actions will the department take from the assessment? 	<p>Development of Departmental Priorities as aligned with Hampton University Strategic Plan (July 2024)</p> <p>Evaluation of Assessments</p> <p>Revision to Curriculum</p> <p>Follow-up Assessment</p> <p>See outline of the timelines above for PC5, PC7, PC8</p>

	<p>Supporting Evidence: Supporting evidence will be reported to NAAB subsequent to the commencement of the corrective actions outlined in this <i>Plan to Correct</i>.</p>	
--	---	--

CTURE CURRICULUM OUTLINE

ARCHITECTURE CURRICULUM OUTLINE

	Course	Title	Credits	Completed	Course	Title	Credits	Completed
ARCHITECTURAL ACCULTURATION	FIRST YEAR							
	ARC 101	Studio+Lab	5	<input type="checkbox"/>	ARC 102	Studio+Lab	5	<input type="checkbox"/>
	ARC 207	Architectural History I	3	<input type="checkbox"/>	ARC 208	Architectural History II	3	<input type="checkbox"/>
	ENG 101	Written Communications I	3	<input type="checkbox"/>	ENG 102	Written Communications II	3	<input type="checkbox"/>
		ELECTIVE/MAT 117	3	<input type="checkbox"/>	MAT 118	Pre-Calculus II	3	<input type="checkbox"/>
	UNV 101	Individual & Life	1	<input type="checkbox"/>	ELECTIVE	Art	3	<input type="checkbox"/>
		15				17		
ARCHITECTURAL IDENTIFICATION	SECOND YEAR							
	ARC 201	Studio+Lab	5	<input type="checkbox"/>	ARC 202	Studio+Lab	5	<input type="checkbox"/>
	ARC 203	Representation I	3	<input type="checkbox"/>	ARC 204	Representation II	3	<input type="checkbox"/>
	ARC 200	Architectural Ecology	3	<input type="checkbox"/>	ARC 213	Elements of Building Assembly	3	<input type="checkbox"/>
	PHY 201	Introduction to Physics	4	<input type="checkbox"/>	ARC 309	Structures I	3	<input type="checkbox"/>
		ELECTIVE Art	2	<input type="checkbox"/>	COM 103	Oral Communications	3	<input type="checkbox"/>
		17				17		
ARCHITECTURAL UNDERSTANDING	THIRD YEAR							
	ARC 303	Studio	6	<input type="checkbox"/>	ARC 304	Studio	6	<input type="checkbox"/>
	ARC 310	Structures II	3	<input type="checkbox"/>	ARC 315	Environmental Systems	3	<input type="checkbox"/>
	ARC 314	Building Assemblies	3	<input type="checkbox"/>	ARC 317	Global Theories of Urb. Design	3	<input type="checkbox"/>
	HUM 201	Humanities	3	<input type="checkbox"/>	ARC 301	International Travel Prep	1	<input type="checkbox"/>
		ELECTIVE	3	<input type="checkbox"/>	HIS 106	World Civilizations II	3	<input type="checkbox"/>
		18				16		
GLOBAL URBAN DESIGN	SUMMER ONE							
	ARC 305	International Travel Studio	3	<input type="checkbox"/>				<input type="checkbox"/>
	ARC 306	Int'l Urban Design Studio	3	<input type="checkbox"/>				
		6						
COMPREHENSIVE DESIGN	FOURTH YEAR							
	ARC 405	Studio	6	<input type="checkbox"/>	ARC 406	Studio	6	<input type="checkbox"/>
	ARC 414	Advanced Structures III	3	<input type="checkbox"/>	ARC 411	Contemporary Arch. Theory	3	<input type="checkbox"/>
	ARC 517	Professional Practice	3	<input type="checkbox"/>	ARC 518	Professional Practice	3	<input type="checkbox"/>
	ARC 516	Building Systems Integration	3	<input type="checkbox"/>	ELECTIVE		3	<input type="checkbox"/>
		ELECTIVE Social Science	3	<input type="checkbox"/>	ELECTIVE	Social Science	3	<input type="checkbox"/>
		18				18		
COOP	SUMMER TWO							
	Internship	no credit	<input type="checkbox"/>					
ARCHITECTURAL THESIS	FIFTH YEAR							
	ARC 601	Studio	6	<input type="checkbox"/>	ARC 602	Studio	6	<input type="checkbox"/>
	ARC 617	Seminar-Tech Issues	3	<input type="checkbox"/>	ARC 618	Seminar-Community Issues	3	<input type="checkbox"/>
	ARC 530	Architecture Elective	3	<input type="checkbox"/>	ARC 530	Architecture Elective	3	<input type="checkbox"/>
		ELECTIVE Phys. Ed.	1	<input type="checkbox"/>	ELECTIVE	Phys. Ed.	1	<input type="checkbox"/>
			13				13	

Effective for students entered Fall 2014+later

Revised April 2018

Student Name: _____

Student Number: _____

Year of Entry: _____ Total Credits 168

ADDENDUM B
New Department Chairperson | Dr. Daya Irene Taylor
Onboarded August 2023

ABRIDGED BIOGRAPHY

Dr. Daya Irene Taylor, AIA, NOMA, is a registered architect in the State of Florida. She received a Bachelor of Science in Architectural Studies from Florida A&M University before attending Clemson University to obtain a Master of Architecture degree. Additionally, she earned a Ph.D. from Alabama State University, in Educational Leadership, Policy, and Law with a focus in Architectural Higher Education Administration. In the last decade, her career in architecture and design education has included serving as National Secretary of the National Organization of Minority Architects, holding the position of Interim Dean and Architectural Department Head of the Robert R. Taylor School of Architecture and Construction Science at Tuskegee University, Adjunct Lecturer of Design at the University of Florida - CityLab, and board member of BAM-Orlando, Black Architects in the Making, the Alabama Architecture Foundation, and the AIA Virginia. Before accepting the Chairperson Position at Hampton University Department of Architecture in August 2024, Dr. Taylor excelled in the Facilities Program Management Team as a Project Manager for Orange County Public Schools, the ninth largest school district in the United States. She was responsible for the renovation, replacement, and new construction of educational facilities within the school district. She has thought in architectural environs for over twenty years.

EDUCATION

Alabama State University | Doctor of Philosophy (Educational Leadership, Policy, & Law)
Clemson University | Master of Architecture (Professional/Terminal Degree)
Florida A&M University | Bachelor of Science in Architectural Studies

ADDENDUM C - ASSESSMENT REPORT (TABLE FORMAT)



Criterion:

Goal/Student Learning Outcome	Assessment Point <i>Where is this assessed?</i>	Assessment Method(s) <i>How is this assessed?</i>	Target/Bench mark <i>How do you define success?</i>	Result	Planned Improvements <i>What actions did you take/plan to take because of this assessment?</i>	Links to Evidence

