

We thank you for your time spent taking this survey. Your response has been recorded.

Below is a summary of your responses

Institution's Headquarters

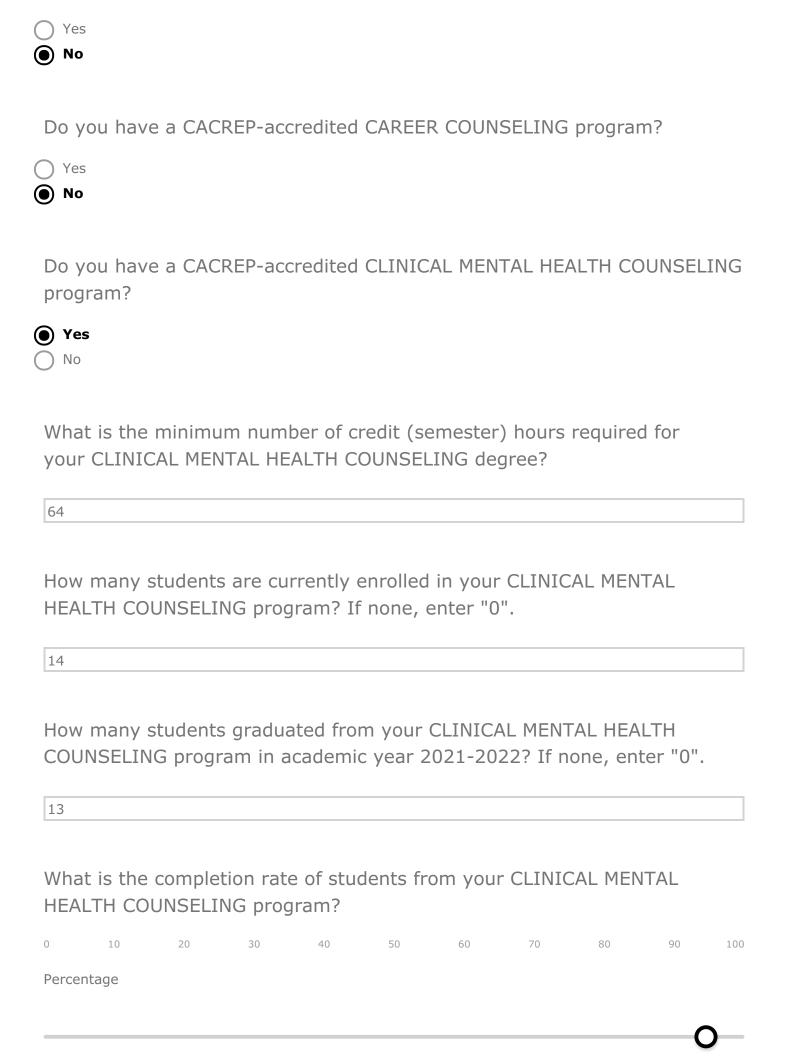
Virginia

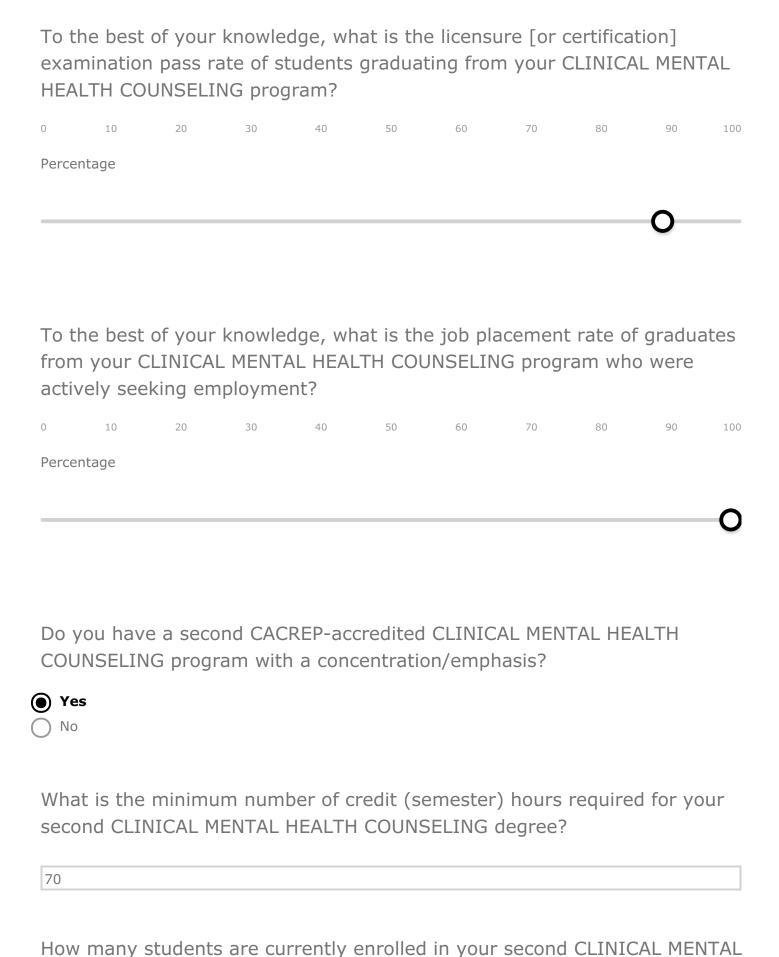
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This survey is to be completed by all CACREP-accredited programs and must be submitted by December 31, 2022. NOTE: All data for this report should be from Academic Year 2021-2022. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

Institution Name:		
Hampton University		
Institution Type:		
Public		
Private Non-Profit		
Private For-Profit		

Do you have a CACREP-accredited ADDICTION COUNSELING program?





HEALTH COUNSELING program? If none, enter "0".

2

How many students graduated from your second CLINICAL MENTAL HEALTH COUNSELING program in academic year 2021-2022? If none, enter "0".

0

What is the completion rate of students from your second CLINICAL MENTAL HEALTH COUNSELING program?

Percentage

To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your second CLINICAL MENTAL HEALTH COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage

To the best of your knowledge, what is the job placement rate of graduates from your second CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment?

0 10 20 30 40 50 60 70 80 90 100

Percentage

How many students graduated from your COLLEGE COUNSELING AND
1
How many students are currently enrolled in your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program? If none, enter "0".
64
What is the minimum number of credit (semester) hours required for your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING degree?
Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program? Yes No
Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program? Yes No
Yes No
Do you have a CACREP-accredited dually-titled CLINICAL REHABILITATION/CLINICAL MENTAL HEALTH COUNSELING program?

STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING

program in academic year 2021-2022? If none, enter "0".

O

What is the completion rate of students from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

0 10 20 30 40 50 60 70 80 90 10

Percentage

To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program?

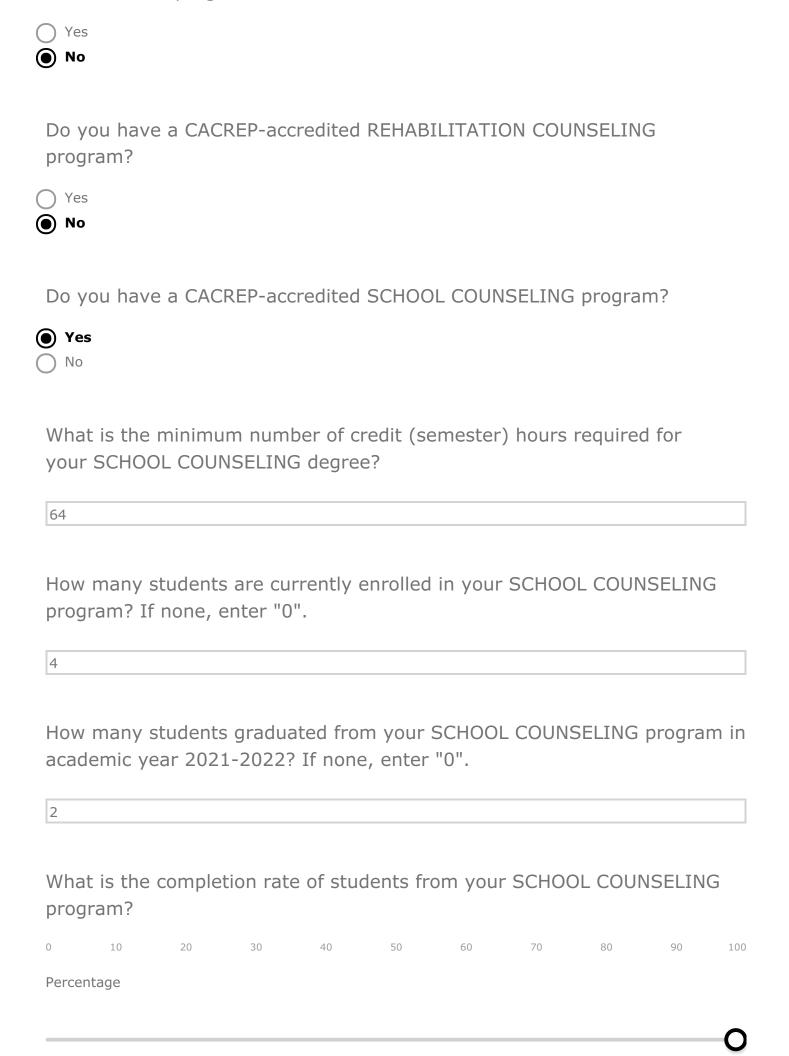
0 10 20 30 40 50 60 70 80 90 100

Percentage

To the best of your knowledge, what is the job placement rate of graduates from your COLLEGE COUNSELING AND STUDENT AFFAIRS or STUDENT AFFAIRS AND COLLEGE COUNSELING program who were actively seeking employment?

0 10 20 30 40 50 60 70 80 90 100

Percentage



To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

0 10 20 30 40 50 60 70 80 90 100

Percentage

To the best of your knowledge, what is the job placement rate of graduates from your To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

0 10 20 30 40 50 60 70 80 90 100

Percentage

Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?

Yes

O No

Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. All categories with an asterisk require an answer. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

American Indian or	Male	Female	Non-Binary/Gender Fluid
Native Alaskan	0	0	0
Asian	0	0	0
DII-			
Black	6	15	0
Hawaiian Native or			
Pacific Islander	0	0	0
Hispanic	0	0	0
Two or More			
Two or More	0	0	0
Unknown/Other	0	0	0
			·
White	0	1	0
International Charlent			
International Student	0	0	0
Active Duty Military	0	0	0
, , , , , , , , , , , , , , , , , , , ,	J	U	U
Veteran	0	0	0
With a Disability	0	0	0

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

O Yes

No

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

Degree Program Name Addiction Certificate Program Name

All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?



No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. All categories with an asterisk require an answer. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	3	2	0
Native Hawaiian or Pacific Islander	0	0	0
Hispanic	0	0	0
Two or More	0	0	0
Unknown/Other	0	0	0
White	0	0	0
Veteran	0	0	0
With a Disability	0	0	0

Has your counseling program lost faculty (retirement or resignation) in the past 12 months?



Does your program anticipate any new faculty positions being added in the next 12 months?



How is your accredited program(s) primarily delivered

Do you support a residency/in-person requirement for all programs regardless of program primary delivery method?
Yes
○ No
5. Please provide a rationale for your response
All students are required to have three residency experiences. Residencies are held in May First Year – This essential experience will orientate newly admitted Ph.D. students to the University and the Counseling Department, with the goal of fostering student success. A physical tour of the campus, seminars with university officials and resource personnel will be provided. First year students will learn the process, procedures and online requirements for the program. Students will have the opportunity to be mentored and to develop professional relationships with faculty and students. Second Year – The second-year experience will expand and strengthen networks and cohort bonds. Second year residency students will participate in academic workshops, prepare for professional conferences, and develop manuscripts. Students will participate in a matching program to align their dissertation topic with faculty expertise. Students will establish a dissertation timeline, select a dissertation chair and committee members. Third Year – The third-year experience is the final formal experience required for the counselor education doctoral student. Students will present their dissertation topic, statement of the problem, and an annotated bibliography of their literature review to their committee. Students will receive constructive feedback from cohort members as well as faculty. Students will meet with their committee chair to fully discuss their dissertation topic. This is the transition from doctoral student to doctoral candidate.
Please provide a name and contact email address of the person completing this survey. This address will be used if the CACREP office has any
questions about the information provided in this survey.
Debbie Hood, PhD, LPC
Final comments? Please share them below:
REMINDER: Programs/Student Outcomes must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialty areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure

or certification examination pass rate, and (d) job placement rate of

at a campus locationon a digital platform

students/graduates. Posting a URL link to your completed Vital Statistics Survey report will satisfy this requirement.

Once this data has been posted, send the URL link to the location on your website via email to cacrep@cacrep.org. If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the URL link to the outcomes report changes when you update this information, you need to send a copy of the new URL link via email to cacrep@cacrep.org.

You will NOT have an opportunity to receive a copy of your completed survey later. If you want a copy of your completed report, please ensure that you click the arrow at the bottom of the page and download the PDF.



Definitely

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