



# *Campus Violence:*



## **PART I - TRAINER GUIDE**

**Course Title:**

**Flash Point on Campus: Recognizing and Preventing Campus Violence**

**Lesson Title:**

**Mindset of Awareness & Commitment to Action**



**CPPS-202-2**

**PART II – TRAINER GUIDE**

**Mindset of Awareness & Commitment to Action**

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**ATTENTION:** According to the





















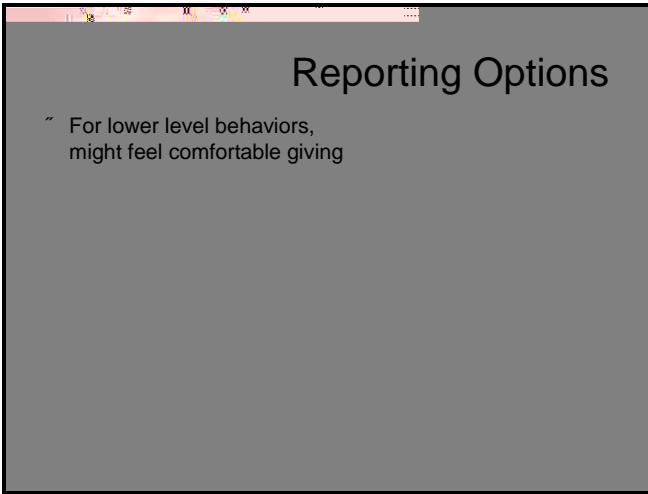
Pay attention to those red flags; pay attention to the people who are sending messages that there might be something wrong. You have to trust your gut instincts. Most people ignore them or deny them. They believe they are overreacting. Campus





## Action Point

- ~ Recognition that violence may be an outcome; respond with an appropriate action
- ~ Important to exercise caution when setting an early Action Point
  - . Important not to delay reporting a threat
    - ~ Better chance of containing a potentially violent event

A screenshot of a presentation slide. The slide has a dark gray background. At the top, there is a thin red bar with some small, illegible icons. Below this bar, the title "Reporting Options" is written in a white, sans-serif font. Underneath the title, there is a quote in white text: " For lower level behaviors, might feel comfortable giving".

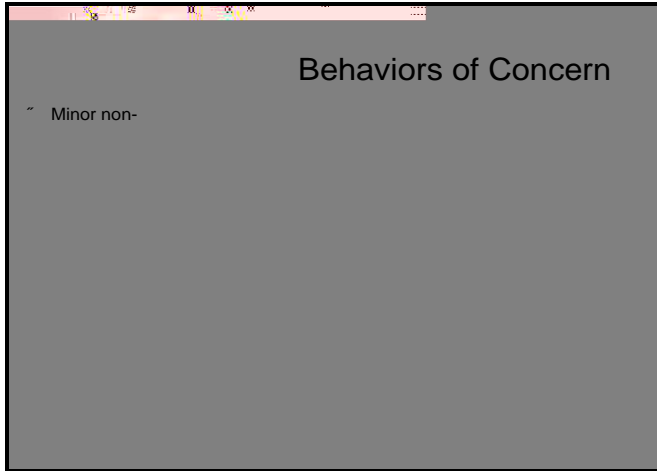
Reporting Options

" For lower level behaviors,  
might feel comfortable giving

**g. Enabling Learning Objective: List**



Resiliency, along with tolerance to frustration and impulsivity, are key ingredients when it comes to



When people go into a crisis state, it affects the way they th, feel, and behave. Stress is cumulative







## Never Acceptable Behaviors

~ Behaviors that are destructive to the campus community and must be reported:







One of the reas

