



Shots Fired



On Campus

Designed by the

Center for Personal Protection and Safety

Narrative

1. Course Program Data:

a. Course Designator/Title: CPPS-201-2, *Shots Fired On Campus*

b. Target Audience: Collegians

c. Course Goal: Empower course graduates to take direct responsibility for their personal safety and security by developing a survival mindset.

d. Prerequisite: Not Applicable

e. Location: TBD

f. Maximum course size: 25

g. Instructor Recertification in support of Train-the-Trainer Programs: N/A

2. Course Control Documents:

a. Course Training Standard

b. Course Hours

c. Equipment List

d. Bibliography of Source Documents

e. Class Participation Satisfaction Form

f. Recommended Reading List

3. Training Requirements: N/A

4. Instructional Materials: The Center for Personal Protection and Safety subject matter experts, instructional design specialists, and media specialists will develop and provide all materials in support of student learning outcomes.

Course Training Standard

1. This Course Training Standard is used to define the training requirements of this course. It states, in specific terms, the knowledge, skills, and attitudes students enrolled in this course can expect to acquire.

2. **Purpose:**

a. Establish the critical training requirements and behavioral statements for CPPS-201-2, *Shots Fired On Campus*.

b. Provide the basis for the development of more detailed training materials, training objectives, and training evaluation instruments for the course.

3. **Course Description:** To teach students to take direct responsibility for their personal safety and security. They will learn how, with the proper mindset and the necessary tools, to be better equipped to react with purpose and to maximize their chance of survival if involved in an active shooter situation.

4. **Waivers:** Requests to deviate from the course content or structure should be submitted to The Center for Personal Protection and Safety, 108 North Washington, Suite 300, Spokane, WA 99201-5001.

5. **Qualitative Requirements:** The critical training requirements and associated proficiency code key for CPPS-201-2 are listed below. If testing is incorporated into the training program, knowledge objectives will be measured using Criterion-Referenced Testing.

Critical Training Requirement	Proficiency Code Key
1. Survival Mindset	
a. Describe the protective shield.	K
2. Survival Courses of Action	
a. Describe "figure out."	K
b. Describe "get out."	K
c. Describe "call out."	K
d. Describe "hide out."	K
e. Describe "keep out."	K
f. Describe "spread out."	K
g. Describe "take out."	K

3. Law Enforcement Response

- a. Explain how to react to law enforcement responders. K
- b. Describe key information you need to relay to law enforcement responders. K

4. Active Shooter versus a Hostage-Taker

- a. Describe the distinctions between an active shooter and a hostage-taker. K

5. Pre-Incident Indicators/Behaviors of Concern

- a. Describe pre-incident indicators/behaviors of concern. K
 - b. Describe preventive measures to avert violence. K
-
-

Proficiency Code Key Definitions

K **Subject Knowledge** – Identifies the requirement for the student to identify facts or state principles (e.g., remembering previously learned information).

Pk **Performance Knowledge** – Student must be able to explain facts, principles, and procedures as they relate to the performance of a task. Student is not required to perform the task due to lack of equipment, facilities, or other training constraints.

P **Performance** – Student must perform the specified task (e.g., applying knowledge to an actual situation) to the satisfaction of the program objectives.

COURSE HOURS

Course Number: CPPS-201-2	Title: Shots Fired On Campus
Training Standard: CTS for CPPS-201-2	Training Provider: Center for Personal Protection & Safety
	Hours
Classroom: <ul style="list-style-type: none">• Lecture 1: Survival Mindset and Courses of Action .30• Lecture 2: Law Enforcement Response; Distinctions of an Active Shooter and Hostage Event; Pre-Incident Indicators/Behaviors of Concern .45	
TOTAL CLASSROOM HOURS	1.15

Equipment List

The following equipment is recommended in the conduct of CPPS-201-2, Shots Fired On Campus:

<i>Item Number</i>	<i>Nomenclature</i>	<i>Quantity</i>
1	LCD Projector	1
2	Desktop Computer System	1
3	Tables	Based on Student Load
4	Chairs	Based on Student Load
5	Dry Erase Board	1
6	Podium	1
7	DVD/VCR	1

Bibliography of Source Documents

1. Eugene A. Rugala and James R. Fitzgerald, "Workplace Violence: From Threat to Intervention," in *Clinics in Occupational and Environmental Medicine*, eds. Carol Wilkinson and Corrinne Peek-Asa (Philadelphia, PA: W.B. Saunders), 775-789, 2003
2. The Final Report and Findings of the Safe School Initiative: Implications for the Prevention of School Attacks in the United States, US Secret Service and US Department of Education, Washington, DC, May 2002
3. The School Shooter: A Threat Assessment Perspective, Critical Incident Response Group, National Center for the Analysis of Violent Crime, FBI Academy, Quantico, VA
4. Threat Assessment in Schools, A Guide to Managing Threatening Situations and to Creating Safe School Climates, Fein, Robert et al, United States Secret Service and United States Department of Education, 2002
5. Workplace Violence—A Report to the Nation, Injury Prevention Research Center, University of Iowa, 2001
6. Speer, R. et al, American Society of Industrial Security, Workplace Violence Prevention and Response Guideline. www.asisonline.org, Alexandria, Virginia, 2005
7. Illinois State Police Academy, Rapid Deployment as a Response to an Active Shooter Incident, Springfield, Illinois, 2003
8. Elliott, J.F. (Ed.), Workplace Violence Prevention: A Practical Guide (2 vols), Vancouver, British Columbia, Canada: Specialty Technical Publishers, 2003
9. Rugala, E.A., Isaacs, A.R., Workplace Violence: Issues in Response. FBI National Center for the Analysis of Violent Crime, Critical Incident Response Group. Quantico, VA: FBI Academy, <http://www.fbi.gov/publications/violence.pdf>, 2004
10. Blythe, B., Blindsided: A Manager's Guide to Catastrophic Incidents in the Workplace. New York: Penguin, 2002
11. Schouten, R., Callahan, M.V., Bryant, S., Community Response to Disaster: The Role of the Workplace. *Harvard Review of Psychiatry*, 12(4), 229-237, 2004
12. Reddy, M., et al., Evaluating Risk for Targeted Violence in Schools: Comparing Risk Assessment, Threat Assessment, and Other Approaches. *Psychology in the Schools*, 38(2), 157-172, 2001
13. Vossekuil, B., Reddy, M., Fein, R., Borum, R., Modzeleski, W., US Secret Service Safe School Initiative: An Interim Report on the Prevention of Targeted Violence in Schools. Washington, DC: U.S. Secret Service, National Threat Assessment Center. <http://www.secretservice.gov> , 2000
14. Rugala, E.A., McNamara, J., Wattendorf, G., Expert Testimony and Risk Assessment in Stalking Cases, *FBI Law Enforcement Bulletin*, 73(11), 1-10, 2004
15. Corcoran, M.H. and Cawood, J.S., Violence Assessment and Intervention: The Practitioner's Handbook. Boca Raton, FL: CRC Press, 2003
16. Mohandie, Kris, School Violence Threat Management: A Practical Guide for Educators, Law Enforcement, and Mental Health Professionals, 2000

CLASS PARTICIPATION SATISFACTION FORM

Course: **Shots Fired On Campus**

Date _____

Using the scale below, for each statement circle the response that best captures your opinion of the training seminar:

	1-Poor	2-Fair	3-Good	4-Very Good	5-Excellent
1. Quality of the content	1	2	3	4	5
2. Ability of the presenters	1	2	3	4	5
3. Usefulness of the content	1	2	3	4	5
4. Quality of the facilities	1	2	3	4	5
5. Relevance to your job	1	2	3	4	5
6. Practice sessions	1	2	3	4	5
7. Overall impression	1	2	3	4	5

Comments:

- What was the one thing you liked best?

- What was the one thing you would like most to change?

- What additional topics would you like to see included in future classes?

- Would you be willing to list any referrals for our services and training?

Contact information:

- We value your participation. If you felt the training was helpful, and are willing to make a comment we would use in future marketing efforts, please write that comment with signature below:



Center for Personal Protection & Safety

Recommended Reading List

“You can survive...”

<i>At Your Own Risk</i> (Thomas Sutherland)	<i>No Hiding Place</i> (Carrol, McFadden, Treaser)
<i>Bound to Forgive</i> (Jenco, Lawrence, Martin)	<i>Over The Edge</i> (Greg Child)
<i>Chains to Roses</i> (Joseph Cicippio)	<i>One American Must Die</i> (Kurt Carlson)
<i>Den of Lions</i> (Terry Anderson)	<i>Our Man is Inside</i> (Diego Ascencio)
<i>Guest of the Revolution</i> (Kathryn Koob)	<i>Pieces of the Game</i> (Col. Charles W. Scott)
<i>Hostage</i> (David Jacobsen)	<i>Ransom</i> (Ann Hagedorn Aurebach)
<i>Hostage</i> (Glen Dixon)	<i>Surviving Hostage Situations</i> (Robert K. Spear)
<i>Hostage Bound, Hostage Free</i> (Benjamin Wier)	<i>Taken on Trust</i> (Terry Waite)
<i>In the Company of Heroes</i> (Michael J. Durant)	<i>Terrorism & Hostage Taking in the Middle East</i> (Walid Amin Ruwayha)
<i>In the Presence of My Enemies</i> (Gracia Burnham)	<i>Terrorism & the Media</i> (Brigitte L. Nacos)
<i>Inside and Out</i> (Richard Queen)	<i>The Gift of Fear</i> (Gavin De Becker)
<i>Kidnapped: 45 Days with Militants in Kashmire</i> (Khem Lata Wakhlu)	<i>Triumph Over Terror on Flight 847</i> (John Testrake)
<i>Long March to Freedom</i> (Thomas Hargrove)	<i>Winter Fire</i> , (R.O. Collin & G.L. Freedman)
<i>Man Without a Gun</i> (Giandomenico Pico)	<i>Yours Til the End</i> (Jack Mann)
<i>Man's Search for Meaning</i> (Viktor Frankl)	