

FACT SHEET TRIO UPWARD BOUND PROGRAM HAMPTON UNIVERSITY

The Upward Bound Program, at Hampton University has served high school students since the 1960's. The program is designed to aid participants in transitioning and completing a post-secondary program of study after graduating high school. The participants must be enrolled in Newport News Public Schools in one of the following schools: Denbigh, Warwick, Heritage, or Achievable Dream High School. The participants must have a demonstrated academic and financial need and exemplify potentials for success in education beyond high school.

While in Upward Bound participants will be offered:

- Academic tutoring
- Advice and assistance in postsecondary course selection
- Preparation for successful completion of college entrance exams
- Information on federal Pell grant awards, loan forgiveness, and scholarships
- Assistance completing applications for federal student aid, as well as guidance with secondary school reentry
- Exposure to college tours and cultural enrichment activities, and more

In addition to these services, Upward Bound staff offers a six-week non-residential Summer Enrichment Academy for rising 9th-12th graders with an emphasis on increasing student achievement; and a non-credit Summer Bridge Program for our graduates with an emphasis on transitioning to college.

ELIGIBILITY: In order to qualify for initial acceptance to Hampton University's Upward Bound Program, the student must:

- Meet the income eligibility criterion established by Federal Guidelines
- Be a potential first-generation college bound student (neither of whose parent (s) received a baccalaureate degree)
- Be a citizen or national of the United States
- Be at least 13 years old (and no more than 19 years old) and a rising 9th grader at the time of acceptance
- have a need for academic support in order to successfully pursue a program of study in education beyond high school.



APPLICATION CHECKLIST

The following documents should accompany the application when it is submitted:

Evidence of family income (1040, 1040A, or 1040EZ Tax Form)
Social Security number
Recommendation for the program by adult other than relative. (Example: guidance counselor, coach, teacher, clergy, or civic leader)
Student current report card or Transcript

INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.

2021-22 Hampton University Upward Bound





Dr. Gregg Suzanne Ferguson, Director Hampton University Upward Bound Program 97 Marshall Ave. Academy Building, 2nd Floor Hampton, Virginia 23668 (757) 727-5307

OFFICE USE ONLY			
Date Received:	Init:		
Date of Interview:	Init:		

	Date of Application:
Name:	Date of Birth:
First Middle Last	Ago:
Preferred Name:	Age:
	Social Security Number:
Address:	Gender:
	US Citizen Yes No
Home Phone:	
Student Cell:	Do you send/receive texts? Yes No
Student personal Email:	Student NNPS Email:
Upward Bound Participating High School: (M	ist check ONE).
An Achievable Dream Denbigh	Heritage Warwick
Current Grade Level (Must check ONE):	
Current drade Lever (Wast check ONL).	
Completing 8th grade; 9th grade; 10th	n grade; 11th grade; 12th grade
Parent 1 Information (Please Print):	Parent 2 Information (Please Print):
Parent 1 Information (Please Print): Name:	
<u> </u>	Parent 2 Information (Please Print):
Name:	Parent 2 Information (Please Print): Name:
Name: First Middle Last	Parent 2 Information (Please Print): Name: First Middle Last
Name: First Middle Last Relationship to student:	Parent 2 Information (Please Print): Name: First Middle Last Relationship to student:
Name: First Middle Last Relationship to student: EMAIL ADDRESS: Address:	Parent 2 Information (Please Print): Name: First Middle Last Relationship to student: EMAIL ADDRESS: Address:
Name:	Parent 2 Information (Please Print): Name: First Middle Last Relationship to student: EMAIL ADDRESS: Address: Home Phone:
Name: First Middle Last Relationship to student: EMAIL ADDRESS: Address:	Parent 2 Information (Please Print): Name: First Middle Last Relationship to student: EMAIL ADDRESS: Address:
Name:	Parent 2 Information (Please Print): Name: First Middle Last Relationship to student: EMAIL ADDRESS: Address: Home Phone:

All information shared with the Hampton University Upward Bound Program is strictly confidential and is used solely for determining student eligibility for project participation.

Family/Guardian Information				
With whom does the student live?				
Both parents	One parent Grandparent (s)			
Parent and Step-Parent	Foster family Legal guardian Other			
Name 1:	Relationship to student:			
Address:	Cell Phone : Text? Yes No			
	Home Phone:			
How often? Full time Part time Describe:				
Name:2:	Relationship to student:.			
Address:	Cell Phone: Text? Yes No			
	Home Phone:			
How often? Full time Part time Describe: _				
Please list your brothers and/or sisters with their ages and current grade level:				
Please list your brothers and/or sisters with t	heir ages and current grade level:			
Name Age Gra				
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•				
Name Age Gra	de Name Age Grade ———————————————————————————————————			
Name Age Gra Program Documentation The HU Upward Bound Program is design	de Name Age Grade ned to serve students from families with the most financial need, ur-year college degree.			
Name Age Gra Program Documentation The HU Upward Bound Program is design where neither parent has completed a form	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians			
Program Documentation The HU Upward Bound Program is design where neither parent has completed a formula Section A - Educational Completion	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians dult (s) with whom the student resides.			
Program Documentation The HU Upward Bound Program is design where neither parent has completed a formula Section A - Educational Completion Enter the information pertaining to the a	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians dult (s) with whom the student resides.			
Program Documentation The HU Upward Bound Program is design where neither parent has completed a formula Section A - Educational Completion Enter the information pertaining to the a Parent 1 Name	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians dult (s) with whom the student resides. Parent 2 Name Educational Completion (Please Circle)			

Income Documentation In the case of divorce, please list the parent who claims the student on their federal tax form. Print Name on Income Proof:_____

Section B - Family Size

How many people live in your household? (include children away at school/college/other)

Section C - 2020 Taxable Income

Please check the taxable income range that is reflected on your 2019 or 2020 tax forms. This amount can be found on your IRS 1040 form (LINE 43), 1040-EZ form (LINE 6) or 1040-A form (LINE 27). If you are not required to file a tax return, please select the first income range. Do not use your Adjusted Gross Income (AGI) amounts located on the first page of your tax return (It is usually higher than taxable income).

\$ _____ \$0 -

\$19,320

\$ \$19,321

- \$26,130

\$ _____ \$26, 131

- \$32,940

\$ \$32,941

\$39,750

\$ ____ \$39,751

\$46,560

\$ _____ \$46,561

\$53,370

\$ _____ \$53,371

\$60,180

\$ _____ \$60,181

\$66,990

Academic Ability: If you know your grade point average (GPA), please list it here.__

Please List Your Current Classes and Grades					
	Classes	Grades		Classes	Grades
1			5		
2			6		
			7		
	8.				
	or Program Services:				
Please c	check the services you are most	interested in rec	eiving fror	n the HU Upward Bound Prog	gram:
_	Academic tutoring		Perso	nal counseling	
_	Educational planning		SOL p	reparation	
_	College admissions assista	ince	Financ	ial aid assistance	
_	College tours/selection		Caree	r awareness	
F-1	Land Diana Aftan Illah Cah				
	tional Plans After High Sch		n T	Т	
1.	I am undecided about my edu	cational goals.	4.	I plan to attend a 4-year pub	olic or private-
				college./university	
2	I have no educational plans af	ter high school.	5.	I plan to enter the workforce	е.
3.	I plan to attend a community of		6.	I plan to join the military	
J.	I plan to attend a community college.			i plan to join the military	
Plann	Planning Your Future				
-	st four college choices:		Li	st four career choices:	
1.			1.		
2.			2.		
3.		·	3		
4			4		

High School Degree Completion

High School Curriculum: Upward Bound students must be enrolled in college preparatory classes, which means students will take a rigorous plan of study due to Upward Bound's focus to assist students to be college and career ready. Rigorous curriculum includes: 4 English credits, 4 Math credits (including Algebra I & II, and Geometry), 4 Science credits (biology and chemistry must be included), 4 Social Studies credits, and 3 Foreign Language credits. Students must pass the required SOLs needed for receiving the specific high school diploma. Which high school diploma do you plan to attain?					
Standard Diploma - 22 credits	Advanced Dip	loma - 26 credits			
Please rank the following academic area	, , ,	•			
MathScienceHisto	oryLanguage Arts	_Foreign language			
The HU Upward Bound program is funder ble students from Newport News Publicand Warwick high schools. This is a year students are required to maintain a minout high school, attend weekly after-schoorgram travel, attend tutoring, and pathe HU campus.	c Schools at Achievable Drear round educational experience nimum 2.5 semester grade pool and/or in-school meetings	m, Denbigh, Heritage, Upward Bound oint average through- o, participate in			
My signature below indicates, to the best of my knowledge that the information provided on this form is accurate and we understand the Upward Bound Academic Expectations.					
Student Signature Date	Parent/Guardian Signatur	e Date			

The Upward Bound Programs are committed to providing educational support for selected participants. These programs are designed to work with a select group of students throughout their high school experience and track their progress through postsecondary education. Parents and students must fully understand the commitment they are making to the HU Upward Bound Program and the investment the program is making in each participant.

Student Co	ommitment Stateme	nt:	Please initial eac	h statement.
As a membe	er of the HU Upward Bou	ınd Program, I u	nderstand that my commitment to	o this program assists
me in going	to college and obtaining	g a four-year col	lege degree. My personal actions	and mannerisms will
be college-g	oing behaviors and inclu	ıdes:		
1	Maintaining a minim	num 2.5 semeste	er grade point average;	
2	Successfully complet	ting the appropr	iate Standards of Learning Tests, a	nd providing end of
	year SOL scores and	final grade repo	rt cards to Upward Bound staff;	
3	Participating in a mi	nimum of one o	omplete Summer Program, includ	ling the
	end of the year trip	;		
4	Participating in after trips;	-school, in-scho	ol, or Saturday meetings, testing, t	tutoring, and field
5	Following the dress of my respective high s		regulations of the HU Upward Boui	nd Program and
6	Not receiving in-scho	ool or out of sch	ool suspension upon being accepte	ed into this program;
7	Not using or being ir	the possession	of tobacco products, alcohol or ot	her abusive
	substances, includir college property;	ng "vapor" produ	ucts during program activities or wl	hile on school or
8	Not being in the pos	session of firear	ms or other weapons during progr	am activities or
	while on school or c	ollege property;		
6	Enrolling in college p	reparation cour	ses throughout high school which	includes a rigorous
7	Exhibiting positive b	ehaviors and att	itudes towards students and staff;	
8	Enrolling in college ι	ıpon graduation	from high school, and	
9	Graduating from coll	ege with a two-y	year degree (in 3 years or less) and	/or a four-year
	degree (in 6 years or	less).		
the regulati understand	ons and policies that gov	vern participatio	ed the commitment statements a on in the HU Upward Bound Progra ommitment may warrant dismissa	am. I also
Student's Si	gnature	Date	Parent's Signature	Date

_	mation has been reviewed wit lease initial each statement.	h me during the parent into	erview for the HU Upward
	I give my permission for my chaprograms, Saturday seminars, cultural experiences provided I will be responsible for transpand/or the Hampton Universitansported by county school buses for field trips, college visit give permission for the HU schedule, grades, standardiz documentation for the purpos I understand that the HU Up progress from high school throcollege addresses and informathe HU Upward Bound staff hactivities (e.g. videotape, audit program activities. This matteacher in-service training, or put a understand that my child may be found that my child or other weapons at school of Hampton University Code of Collassume responsibility for any the college, high school or other understand that upon acceptions, church camps, 4-H camps, etc. must be planned a	tutoring, field trips, testing, on the HU Upward Bound Proporting my child to and from ty campus. I give permission ous, college vehicles and /or itations, or other general proupward Bound staff to acceed test scores, SOL score es of meeting program requirement ward Bound staff is requirement ough college graduation and tion as needed. It is may be used only for the first of the program activities, and the meeting program, my stance to this program, my stance to this program, my stance to this program, band the UB commitment.	college visitations and ogram. In the local high school on for my child to be commercial chartered ogram needs. Its smy student's classes, and financial aid rements. Indicated to track my child's will supply up-to-date record of my student's phs) while engaged in or program publicity, entations. If Upward Bound for the removal from the lochol, drugs, firearms or in violation of the rechnology, damage to my child. Istudent will attend at frumer trip. Family camp, Boy/Girl Scout
	U Upward Bound employees are on disclosed by students:	e required to report to the pi	oper authorities any or the
If the stuIf the stu	dent express plans to commit sudent expresses to an employee to dent is harassing or abusing anoto dent expresses an intention to he	hat he or she is being abused her individual.	
the regulations and	ow indicate that we have review I policies that govern participati ay warrant dismissal from the H	on. I also understand that fo	ailure to uphold any part of
Student's Signature	Date	Parent's Signature	 Date