

FACT SHEET TRIO UPWARD BOUND PROGRAM HAMPTON UNIVERSITY

The Upward Bound Program, at Hampton University has served high school students since the 1960's. The program is designed to aid participants in transitioning and completing a post-secondary program of study after graduating high school. The participants must be enrolled in Newport News Public Schools in one of the following schools: Denbigh, Warwick, Heritage, or Achievable Dream High School. The participants must have a demonstrated academic and financial need and exemplify potentials for success in education beyond high school.

While in Upward Bound participants will be offered:

- Academic tutoring
- Advice and assistance in postsecondary course selection
- Preparation for successful completion of college entrance exams
- Information on federal Pell grant awards, loan forgiveness, and scholarships
- Assistance completing applications for federal student aid, as well as guidance with secondary school reentry
- Exposure to college tours and cultural enrichment activities, and more

In addition to these services, Upward Bound staff offers a six-week non-residential Summer Enrichment Academy for rising 9th-12th graders with an emphasis on increasing student achievement; and a non-credit Summer Bridge Program for our graduates with an emphasis on transitioning to college.

ELIGIBILITY: In order to qualify for initial acceptance to Hampton University's Upward Bound Program, the student must:

- Meet the income eligibility criterion established by Federal Guidelines
- Be a potential first-generation college bound student (neither of whose parent (s) received a baccalaureate degree)
- Be a citizen or national of the United States
- Be at least 13 years old (and no more than 19 years old) and a rising 9th grader at the time of acceptance
- have a need for academic support in order to successfully pursue a program of study in education beyond high school.



APPLICATION CHECKLIST

The following documents should accompany the application when it is submitted:

Evidence of family income (1040, 1040A, or 1040EZ Tax Form)
Social Security number
Recommendation for the program by adult other than relative. (Example: guidance counselor, coach, teacher, clergy, or civic leader)
Student current report card or Transcript

INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.

2023-24 Hampton University Upward Bound





Dr. Gregg Suzanne Ferguson, Director Hampton University Upward Bound Program 97 Marshall Ave. Academy Building, 2nd Floor Hampton, Virginia 23668 (757) 727-5307

OFFICE USE ONLY			
Date Received:	Init:		
Date of Interview:	Init:		

Student Information (Please Print):	Date of Application:		
Name:	Date of Birth:		
First Middle Last	Ago:		
Preferred Name:	Age:		
	Social Security Number:		
Address:	Gender:		
	US Citizen Yes No		
Home Phone:			
Student Cell:	Do you send/receive texts? Yes No		
Student personal Email:	Student NNPS Email:		
Upward Bound Participating High School: (Mu	ist chack ONE).		
An Achievable Dream Denbigh	Heritage Warwick		
Current Grade Level (Must check ONE):			
Completing 8th grade; 9th grade; 10th	grade : 11th grade : 12th grade		
completing our grade, 5th grade, 10th	grade, 11tti grade, 12tti grade		
Parent 1 Information (Please Print):	Parent 2 Information (Please Print):		
Name:	Name:		
First Middle Last	First Middle Last		
Relationship to student:	Relationship to student:		
EMAIL ADDRESS:	•		
EIVIAIE ADDITESS:	EMAIL ADDRESS:		
Address:	EMAIL ADDRESS:		
Address:	Address:		
Address:	Address:		
Address: Home Phone:	Address: Home Phone:		

All information shared with the Hampton University Upward Bound Program is strictly confidential and is used solely for determining student eligibility for project participation.

Family/Guardian Information					
With whom does the student live?					
Both parents	One parent Grandparent (s)				
Parent and Step-Parent	Foster family Legal guardian Other				
Name 1:	Relationship to student:				
Address:	Cell Phone : Text? Yes No				
	Home Phone:				
How often? Full time Part time Describe:					
Name:2:	Relationship to student:				
Address:	Cell Phone: Text? Yes No				
	Home Phone:				
How often? Full time Part time Describe: _					
Please list your brothers and/or sisters with their ages and current grade level:					
Please list your brothers and/or sisters with t	heir ages and current grade level:				
Name Age Gra					
•					
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Name Age Gra	ned to serve students from families with the most financial need,				
Name Age Gra Program Documentation The HU Upward Bound Program is design	ned to serve students from families with the most financial need, ur-year college degree.				
Name Age Gra Program Documentation The HU Upward Bound Program is design where neither parent has completed a form	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians				
Program Documentation The HU Upward Bound Program is design where neither parent has completed a formula Section A - Educational Completion	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians dult (s) with whom the student resides.				
Program Documentation The HU Upward Bound Program is design where neither parent has completed a formula Section A - Educational Completion Enter the information pertaining to the a	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians dult (s) with whom the student resides.				
Program Documentation The HU Upward Bound Program is design where neither parent has completed a formula Section A - Educational Completion Enter the information pertaining to the a Parent 1 Name	ned to serve students from families with the most financial need, ur-year college degree. n of Parents or Guardians dult (s) with whom the student resides. Parent 2 Name Educational Completion (Please Circle)				

Income Documentation In the case of divorce, please list the parent who claims the student on their federal tax form. Print Name on Income Proof:_____

Section B - Family Size

How many people live in your household? (include children away at school/college/other)

Section C - 2020 Taxable Income

Please check the **taxable income** range that is reflected on your 2020 or 2021 tax forms. This amount can be found on your IRS 1040 form (LINE 43), 1040-EZ form (LINE 6) or 1040-A form (LINE 27). **If you are not required to file a tax return, please select the first income range. Do not use your Adjusted Gross Income (AGI) amounts located on the first page of your tax return (It is usually higher than taxable income).**

\$ \$0

\$20,385

\$ _____ \$20,386 -

- \$27,465

\$ _____ \$27,466

\$34,545

\$ _____ \$34,546

\$41,625

\$ \$41,626

\$48,705

\$ _____ \$48,706

\$55,785

\$ _____ \$55,786

\$62,865

\$ _____ \$62,866

\$69,945

Academic Ability: If you know your grade point average (GPA), please list it here.___

Please List Your Current Classes and Grades

	Classes	Grades			Classes	Grades
1				5		
	or Program Services:					
	heck the services you are most	interested in re	ce	eiving from	n the HU Upward Bound Prog	ram:
_	Academic tutoring			Persor	nal counseling	
_	Educational planning			SOL pr	eparation	
_	College admissions assista	ince		Financi	al aid assistance	
-	College tours/selection			Career	awareness	
Educa	tional Plans After High Sch	ool Graduatie	or	<u> </u>		
1.	I am undecided about my edu			4.	I plan to attend a 4-year pub college./university	lic or private-
2	I have no educational plans af	ter high school.		5.	I plan to enter the workforce	2.
3.	I plan to attend a community (college.		6.	I plan to join the military	
Planni	ing Your Future					
Lis	st four college choices:			Lis	t four career choices:	
1.				1.		
2.				2.		
3.				3		
4				4		

High School Degree Completion

High School Curriculum: Upward Book classes, which means students will take focus to assist students to be college an English credits, 4 Math credits (includin (biology and chemistry must be include credits. Students must pass the require school diploma. Which high school diploma	a rigorous plan of study due to d career ready. Rigorous currion g Algebra I & II, and Geometry d), 4 Social Studies credits, and d SOLs needed for receiving th	o Upward Bound's culum includes: 4), 4 Science credits d 3 Foreign Language
Standard Diploma - 22 credits	Advanced Dip	loma - 26 credits
Please rank the following academic area	, , ,	•
MathScienceHisto	oryLanguage Arts	_Foreign language
The HU Upward Bound program is funder ble students from Newport News Publicand Warwick high schools. This is a year students are required to maintain a minout high school, attend weekly after-schoorgram travel, attend tutoring, and pathe HU campus.	c Schools at Achievable Drear round educational experience nimum 2.5 semester grade pool and/or in-school meetings	m, Denbigh, Heritage, Upward Bound oint average through- o, participate in
My signature below indicates, to the boon this form is accurate and we underst		
Student Signature Date	Parent/Guardian Signatur	e Date

The Upward Bound Programs are committed to providing educational support for selected participants. These programs are designed to work with a select group of students throughout their high school experience and track their progress through postsecondary education. Parents and students must fully understand the commitment they are making to the HU Upward Bound Program and the investment the program is making in each participant.

Student Co	ommitment Statement:	Please initial each	statement.
As a membe	r of the HU Upward Bound Program, I	understand that my commitment to	this program assists
me in going	to college and obtaining a four-year co	ollege degree. My personal actions a	and mannerisms will
be college-go	oing behaviors and includes:		
1	Maintaining a minimum 2.5 semes	ter grade point average;	
2	Successfully completing the approp	oriate Standards of Learning Tests, an	d providing end of
	year SOL scores and final grade rep	ort cards to Upward Bound staff;	
3	Participating in a minimum of one	complete Summer Program, includi	ng the
	end of the year trip;		
4	Participating in after-school, in-sch trips;	ool, or Saturday meetings, testing, to	utoring, and field
5	Following the dress code, rules and my respective high school;	l regulations of the HU Upward Boun	d Program and
6	Not receiving in-school or out of sc	hool suspension upon being accepted	d into this program;
7	Not using or being in the possessio	n of tobacco products, alcohol or oth	er abusive
	substances, including "vapor" proc college property;	ducts during program activities or wh	ile on school or
8	Not being in the possession of firea	irms or other weapons during progra	m activities or
	while on school or college propert	y;	
6	Enrolling in college preparation cou curriculum;	urses throughout high school which ir	ncludes a rigorous
7	Exhibiting positive behaviors and a	ttitudes towards students and staff;	
8	Enrolling in college upon graduatio	n from high school, and	
9	Graduating from college with a two	-year degree (in 3 years or less) and/	or a four-year
	degree (in 6 years or less).		
the regulation	res below indicate that we have review ons and policies that govern participat that failure to uphold any part of this o pward Bound Program.	ion in the HU Upward Bound Progra	m. I also
Student's Sig	gnature Date	Parent's Signature	Date

_	formation has been reviewed value of the series of the ser	with me during the parent inter	view for the HU Upward
	I give my permission for my programs, Saturday seminal cultural experiences provided I will be responsible for training and/or the Hampton University college I give permission for the Hischedule, grades, standard documentation for the purposers from high school to college addresses and information for the HU Upward Bound staff activities (e.g. videotape, as program activities. This inteacher in-service training, I understand that my child failing to comply with perform will occur if my child failing to comply with perform will occur if my child or other weapons at school Hampton University Code of assume responsibility for the college, high school or colleges to me complete Summer vacations, church camps, 4	If has my permission to make a reduction tapes, movies or photograph material may be used only for professional conference presend may be dismissed from the HU rogram regulations. Immediate and is in possession of tobacco, alcolor during program activities, of Conduct. If Conduct, any damage to the program's teach the facilities brought about by materials and control of the program, my start program, including the end of start program, including the end of start program, sports camps, band controls.	college visitations and cram. the local high school of for my child to be commercial chartered ram needs. It is my student's class of and financial aid ments. It is to track my child's will supply up-to-date cord of my student's his) while engaged in or program publicity, intations. If Upward Bound for removal from the cohol, drugs, firearms or in violation of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology, damage to my child. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology. It is the local high school of the chnology.
	• •	d around the UB commitment. are required to report to the pro	per authorities any of the
 If the s If the s If the s If the s Our signatures bethe regulations a	student express plans to commit student expresses to an employed tudent is harassing or abusing a student expresses an intention to be low indicate that we have reverted policies that govern participates	e that he or she is being abused. nother individual.	lure to uphold any part of
Student's Signatu	re Date	Parent's Signature	 Date