



HAMPTON MAN INITIATIVE

Introducing the HMI

In the Spring of 2019, Hampton University launched a bold new initiative to codify its efforts to increase persistence, degree completion and graduate school matriculation rates among its male students. Through a comprehensive suite of college transition services, academic interventions, internship and professional development opportunities, the Hampton Man Initiative will enhance the lived experiences of our male undergraduates. In addition to engaging in sustained mentoring relationships, participants will benefit from the provision of undergraduate research opportunities and access to annual graduate and professional schools tours that will improve the probability for male students to successfully matriculate and complete post-baccalaureate degree programs.

HMI Vision

To Activate, Cultivate, and Enhance the male undergraduate population at Hampton University.



HMI Mission

INCREASE the baccalaureate degree completion rate among Hampton University's male population via a comprehensive suite of college transition initiatives, academic interventions, internship, and professional development opportunities;

ENHANCE the lived experiences of our male undergraduates through the provision of regular interpersonal and life skills workshops and sustained mentoring relationships;

IMPROVE opportunities for male students to successfully matriculate and complete post-baccalaureate degree programs via the provision of undergraduate research opportunities and access to annual graduate and professional schools tours; and to

REDUCE/ELIMINATE incidences of negative or degree threatening activities via a targeted series of dynamic, whole group educational activities that define the essence of the Hampton Man

Faculty Mentor Program



Mentoring is critical to the success of all undergraduate students, as it provides socialization into norms, expectations, and the challenges of campus life. It is particularly important for underrepresented minority students because it contributes to feelings of “fit,” which is significant given that African American students experience a lack of adequate mentorship, especially from same-race faculty.



Each student will be assigned a mentor who will meet monthly with their cohort of mentees. Mentors will encourage HMI members to attend important program and campus events and help them navigate academic, socio-cultural, and personal challenges as they transition to campus.

During the second semester, mentors will help students identify appropriate leadership and extra-curricular activities.

During the sophomore year, mentors will help HMI members develop their leadership and communication skills, as well as identify internship and research opportunities.

During the junior year, mentors will encourage their cohorts to prepare for graduate entrance exams and to ensure that they have completed the requisite coursework to graduate on time. The senior year will challenge mentees to complete senior capstone projects, develop effective resumes, and schedule appointments with the Career Center to meet with recruiters and conduct mock interviews.

Taken together, the Hampton Man Initiative will afford participants the opportunity to network with faculty mentors and campus stakeholders equipped to augment their academic courses with the tools to garner "an education for life."

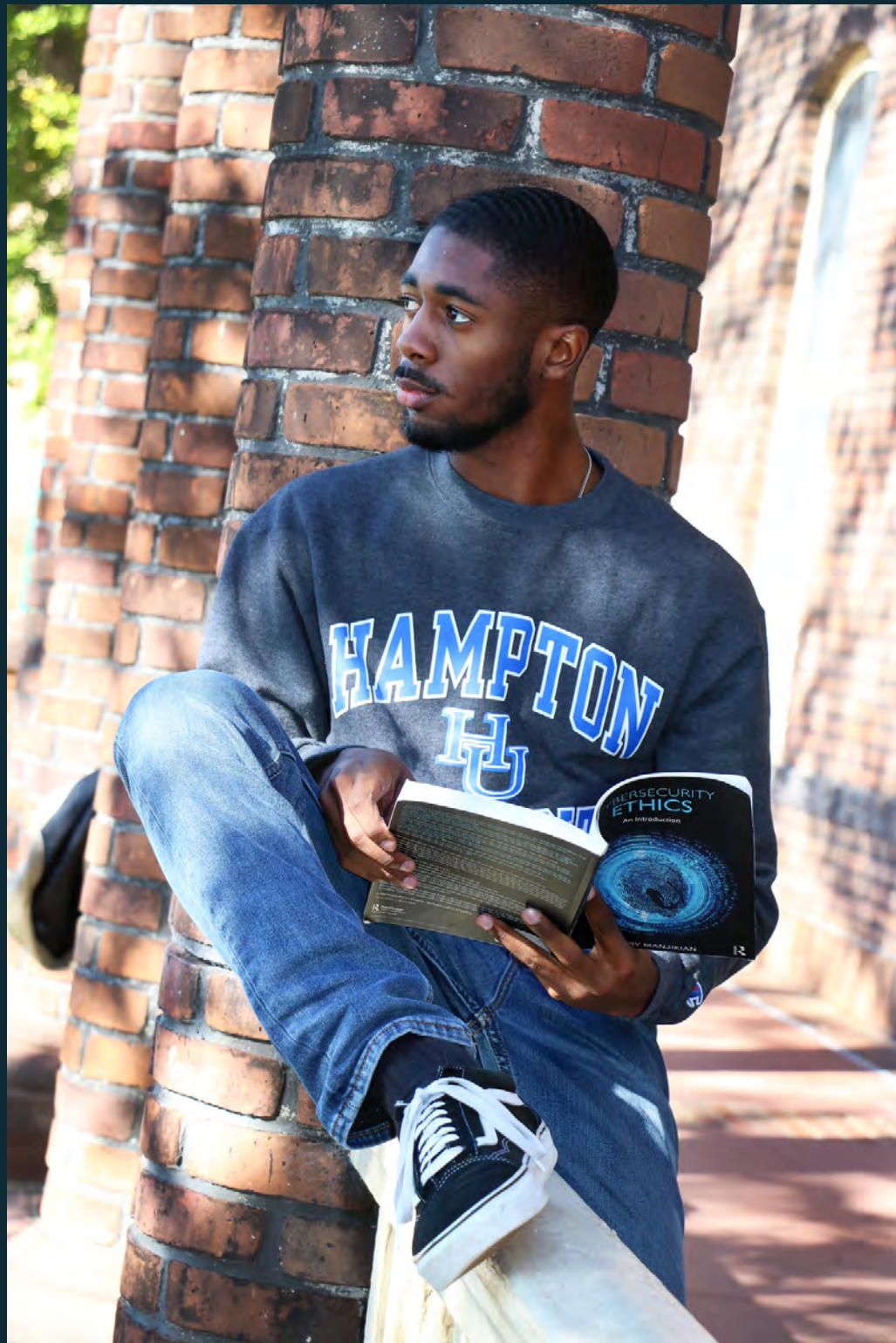
Gentlemen, Scholars and Servant Leaders

THE HAMPTON MAN is defined by exceptional character, demonstrated academic achievement, and a commitment to community uplift. Whether he serves as a leader in the Student Government Association, the Greer Dawson Wilson Student Leadership Program, the Resident Assistant Program, the Student Recruitment Team, or his fraternal organization, he commands the respect of his peers.



EVERYTHING that we do to optimize student achievement at Hampton University has one goal: **GRADUATION**

-Mikael Davis



The Hampton Man excels on the field, in the ring, and on the court. He presents innovative research at national conferences in preparation for careers in medicine, pharmacy, film and more. Upon graduation, he continues to excel as an employee, manager, or CEO, as an athlete or a coach, as a soldier or an officer.

Most importantly, the Hampton Man's integrity is unquestioned and his character is above reproach. He will make significant contributions to his state, his nation, and his alma mater. His exemplary work on campus will set the stage for a career checkered with success, and buoyed by the network that he developed at his Home by the Sea, encouraged every step of the way by his mentors and other Hampton Men. The Hampton Man's experiences on campus and in his professional life are diverse, but his success is no surprise. To the contrary, it is the expectation.



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HMI
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HAMPTON UNIVERSITY
**STUDENT
SUCCESS
CENTER**