Hampton University to Pay the Outstanding Balances of Continuing Undergraduate Students

Recognizing that many Hampton University students and their families have experienced financial hardships due to the pandemic, Dr. William R. Harvey, Hampton University President, has announced the University is providing assistance to its returning students by utilizing funds received from the Federal Relief Act. Hampton University will pay the outstanding balances owed by continuing undergraduate students who were enrolled at the end of the Spring 2021.

“It is our hope that these funds will assist our students in continuing their Hampton experience and enjoying a seamless transition back to campus,” said Dr. Harvey. “All of us have been through a horrendous experience over the last year and a half as we adjusted to living in the midst of the world-wide COVID-19 pandemic. Throughout the entire pandemic, Hampton University has remained steadfast in making decisions based on what we believed to be in the best interest of our students, faculty, and staff. We always put the health and safety of the entire Hampton community above all else. Although we are not out of the woods yet, things are much better than they were during the early days of the pandemic. We are excited to welcome students back to campus for the 2021-2022 academic year.”

Students who are eligible for this relief will receive correspondence which outlines the steps that they must take in order to have the funds applied to their account from Dean Angela Boyd.

This is the latest example of Hampton University assisting its student body financially in response to the COVID-19 pandemic. In April of 2020, Dr. and Mrs. Harvey made a $100,000 matching donation of their own money to a $100,000 gift from the Andrew W. Mellon Foundation to provide each on-campus student $100 to assist with travel costs to retrieve their belongings from campus or to return to school in this fall. In May, Hampton University announced it was providing each graduate in the Class of 2020 and the Class of 2021, who has a federal student loan, the sum of $500 toward repayment of that loan. These payments were sent directly to the U.S. Department of Education loan servicer that was the holder of the student loan. Those students who did not have student loans were reimbursed their graduation fee of $150.

Hampton University Receives $75,000 Preservation Grant to Sustain Historic Mural Housed on Campus

The Hampton University Museum is will receive $75,000 from the African American Cultural Heritage Action Fund to assist with the preservation of Charles White’s historic 1943 mural “The Contribution of the Negro to Democracy in America.” The grant will be utilized to install an HVAC system in Clarke Hall, home of the mural. The system will help maintain an environment for the mural’s future conservation.

“Many thanks to the African American Cultural Heritage Action Fund for its investment and commitment to protect and restore significant African American historic sites,” said Dr. William R. Harvey, Hampton University President. “This grant not only preserves the rich heritage of “The Contribution of the Negro to Democracy in America,” but it ensures that future generations of Hampton University students and campus visitors are able to remember, learn about and honor those who came before them.”

After visiting colleges in the South, White chose Hampton Institute as the site to create a mural that positively portrayed African Americans. He painted the 11’ x 17’ egg tempera mural on the plaster surface of the wall in Clark Hall’s Wainwright Auditorium. In 1943, the space was the campus YMCA and the center of campus activity and would gain the most visibility.

Hampton’s mural is one of White’s earliest public art commissions and the only one painted on a wall and not canvas. The important theme of the mural is as relevant as it was when White resisted the stereotypes depicted of African Americans. He focused on themes like African American resistance as portrayed by Crispus Attucks and others who battled in the Revolutionary and Civil Wars and historical figures, such as Nat Turner and Denmark Vesey. White also celebrated Marian Anderson, George Washington Carver, Frederick Douglass, Sojourner Truth, and Booker T. Washington, a graduate of Hampton.

Noted artists John Biggers, Samella Lewis, and Persis Jennings recalled being models, mixing paints, and cracking the “100” eggs while serving as student assistants.

Born 1918 in Chicago, Illinois, White studied at the Art Institute of Chicago, the Art Students League of New York, and the Taller de Grafica Popular in Mexico. His works are in major museums and private collections nationally and internationally. In 1972, Charles White was honored as the third African American artist elected as a full member of the National Academy of Design. In 2018, Charles White: A Retrospective, celebrated the career of this influential American artist.

“I am extremely pleased to receive this funding from the 2021 Cultural Heritage Action Fund,” said Dr. Vanessa Thaxton-Ward, Director of Hampton University Museum and Archives. “First of all the importance of African American landmarks are receiving the support and recognition long overlooked and secondly, this helps us to gain traction on our goal to protect the mural by creating a museum-like approach. I am willing to continue to work towards gaining financial support for the preservation of this important commentary on American history.”

As a 40 Action Fund grantee, the Hampton University Museum is recognized as a steward of an irreplaceable collection of places important in Black culture and American history. The Action Fund is the largest preservation effort ever undertaken to support the longevity of African American historic sites. This year’s grants will help preserve and restore 40 important Black landmarks around the country.

The Andrew W. Mellon Foundation, MacKenzie Scott, and other funders allowed The Action Fund to double their grant-making efforts this year. Since July 2018, The Action Fund has invested $7.3 million in 105 preservation projects nationwide.
Hampton University Alumnae Wins Pharrell Williams HBCU Competition, Receiving $250,000 to support her Cosmetics Company and $75,000 for her Alma Mater

Hampton University alumnae Kandidja Dosso has been named the inaugural HBCU grand prize winner through Black Ambition, a contest established by Grammy Award-winning, Hampton Roads native Pharrell Williams. Dosso will receive $250,000 to support her company Dosso Beauty and Hampton University is receiving an unrestricted $75,000 grant as the HBCU affiliated with the top-scoring venture.

"It gives me great pleasure to congratulate and celebrate two Hampton alumni who have won Pharrell Williams’ “Black Ambition HBCU Prize.” This is yet another example of the high caliber of entrepreneurial talent that is cultivated here daily – at our Home by the Sea,” said Hampton University President Dr. William R. Harvey. “I am a strong believer in nurturing students who want to forge their own paths in business ownership and the Dosso Beauty Team has done just that— led by Kandidja Dosso, CEO and founder from the class of 2017 and Oshae Moore, social strategy manager who served as our 2021 senior class president. The road to building your own enterprise is not easy, but this win is proof that if you are dedicated and willing to put in the work, the reward is great.

The Black Ambition Prize is a big step toward recognizing and investing in the next wave of great minds who are products of HBCUs. I often pose the question, ‘What do you call a Hampton grad in 10 years?’ The answer is ‘Boss.’ That’s a fact. Hampton is known for producing leaders and champions across a wide spectrum of disciplines — business, science, the arts, and journalism, to name a few. We are grateful to Hampton Roads native and Grammy Award winner Pharrell Williams for his commitment to the next generation of entrepreneurs— encouraging them to ‘Dream No Small Dreams’.

The Black Ambition program is aimed at students and graduates of historically Black colleges and universities and provides money to support entrepreneurs seeking solutions to the problems in their communities. Since launching in December, Black Ambition received more than 1,700 applications, and 34 finalists were selected. Other teams took home $250,000 and $100,000. All 34 finalists will receive at least $15,000.

“To me, winning the Black Ambition HBCU Inaugural Grand Prize means that I have the opportunity to inspire others to chase their dreams no matter what obstacles they face,” said Dosso. “This prize not only provides a substantial amount of funding for me to be able to scale and grow my business, but it has also afforded me the opportunity to make invaluable connections with mentors, investors, potential partners, and peers who are on the same journey of entrepreneurship as I am. Winning this grand prize is life-changing for me, my family’s legacy, and my community.”

Dosso is a 2017 Hampton University graduate with a degree in business administration from the James T. George School of Business. Her company, Dosso Beauty, sells cosmetic products such as pre-stretched, hypoallergenic braiding hair, makeup bags, shampoos, and conditioners. Dosso has immediate plans to utilize the prize money as well as learn from business experts via the Black Ambition Prize mentorship program.

“Initially I plan to build the business out to truly tap into our global presence,” said Dosso. “With that, we will be procuring a warehouse, more full-time staff, fulfillment contracts, and more community outreach. Sankofa is a key Twi term (West African) that means “Reach back while climbing forward.” It is pivotal that I provide opportunities for other young and budding entrepreneurs who are seeking to build a business who have no idea of where to begin nor have the resources to do so.”

“I have connected with 5 mentors through the Black Ambition Prize network who have changed my mindset and the trajectory in which Dosso Beauty can go, thrive, and expand,” said Dosso. Each of my mentors through the program provides a different perspective and a different area of expertise. Fundamentally, all of my mentors believe in me and my dream which is most important. It’s extremely important to be seen and acknowledged as a Black female owner in the majority Korean and White male-owned industry of ethnic hair care. My mentors pour love, advice, and confidence into me while giving me the reassurance that I am walking in my purpose!"

Dosso credits Hampton University and the James T. George School of Business for instilling both the business acumen and the courage to follow her dreams.

“Hampton has prepared me structurally to understand the fundamentals of business and has built my confidence tremendously,” said Dosso. “In the School of Business, I learned how to sharpen my soft skills, to speak publicly with confidence and conviction and how to build the framework of my business. I often return to a business plan that I put together for a final project my junior year in Dr. Rose’s personal finance class, entitled “Building the Dosso Organic Beauty Empire,” to return to the root of why I began Dosso Beauty. I began the company to provide Black-owned organic and cruelty-free products to the world. Thanks to Dr. Ruby Beale, I was fortunate enough to participate and place high rankings in various case study competitions across the country, which attributes to my presentation skills and ability to be an effective storyteller. Reading ‘The Art of War’ by Sun Tzu in Dr. Francisco Cornell’s class has helped me to master the art of negotiation and how to create valuable relationships. Lastly, in the words of Dr. Ziette Hayes, I learned that my network would be my net-worth and this has been proven true time and time again.”

Hampton University to Raise Campus Minimum Wage to $13.00 Per Hour

As Hampton University prepares for what it hopes to be a “traditional” academic year, Dr. William R. Harvey, Hampton University’s President, is recognizing the hard work of the university’s hourly employees by increasing the campus minimum wage to $13.00 per hour, as of July 1, 2021.

“Increasing the University’s minimum wage is Hampton’s way of continuing to thank everyone for their good work and supporting them during these difficult times,” said Dr. Harvey. “It is our hope that this increase will be of assistance to our hourly employees.”

This is the latest example of Hampton University assisting its workforce in response to the COVID-19 pandemic. At the onset of the pandemic, it was announced that annual faculty and staff raises would not occur. However, due to the charitable gifts that Hampton has received from others during these trying times, Dr. Harvey reversed that decision and gave all faculty and staff a 2% pay increase, effective January 1, 2021, as well as a $200 Christmas bonus and a $25 gift for the much anticipated and celebrated annual turkey give-a-way. Dr. Harvey announced in February the distribution of bonus checks to select members of the Hampton University workforce. Based on current employees’ annual salaries ($50,000 or less), specific individuals received either a $125 or $250 bonus. In March, Dr. Harvey announced an additional raise of up to 5% to all employees with an annual contract for the 2021-2022 academic year.
Hampton University Receives the 2021 PEMS Special Recognition Award for its work in providing a Community Vaccination Clinic and Mobile Vaccination Unit during the COVID-19 Pandemic

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Hampton University (HU) has been chosen by the Peninsula Emergency Medical Services (PEMS) Council’s EMS Awards Committee to receive the 2021 PEMS Special Recognition Award for its work in providing a Community Vaccination Clinic and Mobile Vaccination Unit during the COVID-19 Pandemic.

“Thank you to the Peninsula Emergency Medical Services Council for recognizing the tremendous impact made by both the Hampton University Community COVID-19 Vaccination Clinic and the Hampton University Mobile Vaccination Clinic on our local community,” said Dr. William R. Harvey, Hampton University President. “Serving the community is central to Hampton University’s overall mission. The Hampton University Community COVID-19 Vaccination Clinic and the Hampton University Mobile Vaccination Clinic have successfully vaccinated more than 1,200 citizens across the Hampton Roads region and taken us another step toward ending the pandemic. I am pleased that our faculty, staff, and students continue to make an impact in the lives of those we call our neighbors.”

The 2021 Regional EMS awards recognize the outstanding achievements and notable work of individuals, agencies, organizations, and facilities that provide emergency medical services in the PEMS region (Peninsula, Middle Peninsula, and Northern Neck).

“Hampton University’s service to local, regional, and statewide EMS system development has contributed to the health, safety, and well-being of literally thousands of citizens and visitors, including many of the region’s most vulnerable,” said Executive Director of the PEMS Council, Inc. “On behalf of the President of the PEMS Council, Julia Glover, the entire Board of Directors, the staff of the Council, and the entire PEMS region, I congratulate you on your achievement and thank you for your contributions to the continued development and implementation of an efficient, effective regional emergency medical services delivery system.”

Recipients of this year’s regional awards will have the chance to compete for the prestigious 2021 Governor’s EMS Awards, which will be announced November 6, 2021, at the 41st Annual Virginia EMS Symposium in Norfolk, VA. Winners will be presented with a trophy and a certificate signed by the Governor.

“I am thankful to President Dr. William R. Harvey for his vision for the COVID-19 clinic and mobile unit and entrusting us to execute the plans,” said Dr. Michelle Penn-Marshall, Hampton University Vice President for Research, Associate Provost, Dean of the Graduate College. “I am truly grateful to my colleagues, who are pharmacists and nurses, who were willing to serve the community by using their credentials, talents, and time. I am also thankful to the Hampton University technology team, Hampton University Police Department, buildings and grounds staff, media team, the Director of the Convocation Center. I am thankful for the mobile unit’s clinic community engagement coordinator who has a huge heart for all people. I also thank the Virginia Department of Health (VDH) and the Riverside Health System for assisting us with training and helping to set up the clinics.”

On March 1, Hampton University unveiled its new mobile testing and vaccination unit that provides COVID-19 screenings and vaccinations to citizens in underserved areas of Hampton Roads. HU has been extremely active in the Hampton Roads Community. Hampton University has hosted several community COVID-19 vaccination and testing clinics through partnerships with the Hispanic Resource Center of Coastal Virginia, St. Marks Missionary Baptist Church, the Virginia Department of Health as well as Riverside Health Systems.

Hampton University Scripps Howard School of Journalism and Communications Graduates Selected for ESPN NEXT, Leadership Development Program

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Hampton University Scripps Howard School of Journalism and Communications 2020 graduates Roderick McLean and LeVord (Lee) Burns II have been named members of the 2021 ESPN NEXT production cohort. ESPN NEXT is the 18-month leadership development program for young professionals, a recognized worldwide leader in sports. The program is designed to develop production assistants into ESPN’s next generation of leaders.

“Hampton University continues to produce the best and the brightest students. We look forward to the success of Mr. McLean and Mr. Burns II as recent graduates of our ‘Home by the Sea,’” said Hampton University President, Dr. William R. Harvey. “The Scripps Howard School of Journalism and Communications continues to produce ethical and competitive leaders who are equipped to practice excellence and innovation in multimedia technology while adhering to the core principles of journalism and communications.”

The program is based upon three pillars: leadership, exploration, and diversity. It provides employees a chance to network with leaders, lead in their everyday assignments, explore different areas of ESPN, and work with a diverse group of people to ensure inclusivity.

“This program is the first step toward me reaching my dream job,” said McLean. “I always had this picture of what and where I wanted to be. Even though the job title may have evolved over time, the where has always been ESPN!”

“Being accepted into the ESPN Next program means the world to me,” said Burns II. “Seeing Stan Verrett and Stephen A. Smith and the late great Stuart Scott on ESPN has always given me a passion to work in sports media. It has been a lifelong dream of mine to work at ESPN. Seeing all of my hard work over the years pay off early in my career is truly a blessing!”

The program will expose production assistants to different areas of content through two rotations in the program’s seven pods (listed right). Each pod is home to various studio shows and live events. Production assistants will learn everything they need to know in order to grow as storytellers and leaders. In addition, they will be exposed to the larger business through workshops and a project focusing on ESPN priorities.

ESPN NEXT is located in Bristol, CT. Participants have the potential to move to other offices after completing the program. Those locations include the SEC/ACC Network in Charlotte, NC; Longhorn Network in Austin TX and ESPN LA Production Center in Los Angeles CA. Although this is a program based on content, ESPN Next has also seen its employees move into other areas of ESPN as well as join the Walt Disney Company.

“The Scripps Howard family is very grateful to ESPN NEXT for availing this extraordinary production opportunity to Roderick and Lee,” said B. Da’Vida Plummer, Dean of the Scripps Howard School of Journalism and Communications. “Roderick and Lee are top media content creators who will shine as ESPN NEXT ‘fellows’ generating content that will be viewed across the globe.”
Hampton University Announces New Partnership with JetBlue

University is excited to announce a new partnership with JetBlue as part of their University Gateway Program, becoming just the ninth institution to partner with JetBlue and the first Historically Black College or University (HBCU) to do so. Hampton University is proud to partner with JetBlue for this collaborative effort designed to grow and develop aviation students into future first officers with JetBlue through their rigorous training program,” said Dr. William R. Harvey, President of Hampton University. “The JetBlue University Gateway Program shares Hampton University’s Department of Aviation’s mission to prepare our students for meaningful aviation careers and instill in them a strong sense of social awareness and responsibility.” This program allows Flight Education majors to apply and interview for a First Officer pilot position with JetBlue, while still enrolled at Hampton University. Students must meet the program requirements, including not limited to background checks, drug tests, 3.0 or higher GPA, and serving as a certified flight instructor. “The JetBlue University Gateway Program is a great benefit for everyone involved in this partnership. It is based on Hampton University’s strong accreditation, concentrated studies and, of course, the highly motivated and accomplished students in the Department of Aviation,” said Dr. Michael Oakes, Assistant Professor in the Flight Education program. “Having this gateway program still requires hard work, but it is an extraordinary opportunity to begin a meaningful aviation career upon graduation.” JetBlue’s University Gateway Program is the longest-running pathway program for aviation college students, allowing students to enter the pathway program with a conditional job offer as a first officer with JetBlue. Hampton University’s Department of Aviation offers bachelor’s programs in Air Traffic Control, Aviation Management, Airport Administration, and Flight Education as well as a minor in Aviation Management. The Department of Aviation in the School of Engineering and Technology provides students with preparation for a variety of careers in aviation. Combined with a strong liberal arts background, the aviation program prepares students to participate in building the future of the aviation industry. The Department also prepares its students to be professionals by demonstrating the value of life-long learning through research projects and the value of service to the University, aviation profession, and community. Hampton University’s Department of Aviation is the only one of the 105 Historically Black Colleges and Universities in America with a Federal Aviation Administration-approved ATCI program. The Department of Aviation is committed to providing a high-quality aviation education for all its students. Faculty are actively involved in advancing the aviation community as a whole. They strive to prepare students for meaningful aviation careers within government and the aerospace industry and to instill a strong sense of social awareness and responsibility to the public. The Department of Aviation has established itself as a high quality Bachelor of Science degree program with a national reputation for outstanding graduates. In April, the Hampton University Department of Aviation announced a new partnership with United Airlines to identify and recruit top talent into United’s Aviate Academy. In July, a team of six aviation students finished in the top 3 of the Federal Aviation Administration’s Smart Airport Challenge. The students developed a concept that could change the way runway inspections are carried out at airports across the nation.

Hampton University Chapter of the National Student Speech Language Hearing Association Awarded 2021 Gold Chapter Honors

The National Student Speech Language Hearing Association (National NSSHLA) has awarded the NSSHLA Chapter at Hampton University with 2021 Gold Chapter Honors. “Congratulations to the members of the NSSHLA Chapter at Hampton University! It is wonderful to see our students continue to follow the Department of Communicative Sciences and Disorders’ mission of preparing students to meet the needs of children and adults with communication impairments in a changing multicultural society,” said Dr. William R. Harvey, Hampton University President. “Thanks to the National Student Speech Language Hearing Association for recognizing our student commitment to serving the larger community.” Efforts made by the NSSHLA Chapter at Hampton University helped the National NSSHLA:

- Increase awareness of communication sciences and disorders (CSD) on more than 135 local college campuses and communities across the country—primarily through virtual platforms
- Increase advocacy efforts by sending more than 9,500 letters to state and federal legislators
- Provide scholarships to students in CSD programs by contributing more than $24,000 to the ASH Foundation’s NSSHLA Scholarship
- Support CSD-related organizations by donating more than $64,000 and approximately 20,000 hours of chapter members’ time

“I am especially proud that the students were able to host their first annual student conference, donate $300 to the American Speech-Language-Hearing Association Foundation and support the Downtown Hampton Child Development Center, all while being virtual! This year our president Gabrielle Howard, graduating senior, did an excellent job of working with her executive board and inspiring them to get the job done,” said Dr. Jessica Sullivan, NSSHLA Advisor and Assistant Professor in the Hampton University Department of Communicative Sciences and Disorders. “I’m so proud of the Hampton University NSSHLA chapter! They demonstrated dedication and commitment this year. They made it their priority to build the HU NSSHLA community and participate in community outreach!” said Mrs. Shana Matthew NSSHLA Co-Advisor and Clinical Education Coordinator in the Hampton University Department of Communicative Sciences and Disorders.

National NSSHLA Chapter Honors are awarded to affiliated NSSHLA chapters that demonstrate an outstanding effort to support National NSSHLA’s mission to inspire, empower, and support students in communicative sciences and disorders programs.