Title: Relationship Between Self-Confidence and Course Placement

Abstract: In this presentation, Dr. DeWitt, will discuss the findings of a project where students self-reported their self-confidence in mathematics and determined if there was a correlation between these two constructs. He will also discuss how he intends to use this information in a future project he is proposing.

Bio: Dr. DeWitt joined the Hampton University family in the fall of 2023. He comes to us from Lake Superior State University in Sault Ste. Marie, Michigan. Born and raised in Wyoming, he started his educational journey at Casper College, graduated from Montana State University – Bozeman with his Bachelor’s of Science in Mathematics (2000), Master’s of Science in Mathematics Education (2004), and from the University of Wyoming with a Doctorate of Education concentrating in Mathematics Education (2017).

Ray’s research interests include the interaction of the affective domain and achievement, and cognitive load. He also wants to answer the question, so there is this relationship, how can we use that information? While his primary interest is the affective domain and its interaction with learning, he is interested in anything mathematics education-related.