and Associate Professor

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Architecture Plan to Correct

, 2023, sent via email to Executive Vice President and Provost Joann
ram, the National Architecture Accrediting Board (NAAB) Directors
-year term of Continuing Accreditation with a ***Plan to Correct*** the
t met" or "not demonstrated. This attached document, dated *June 27,*
rrect, in response to the NAAB accreditation requirements.

l below) that did not meet the board's standards, the department noted
hread centered on lack of assessment and connection to curricula

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nplementation of assessment tools, faculty review of outcomes, and
suggested adjustments into the architecture curriculum.

partment Chairperson and Associate Professor
Hampton University Department of Architecture

HAMPTON UNIVERSITY
Department of Architecture
Master of Architecture
(M.Arch – 168 Credits)

2020 Conditions and Procedures
Plan to Correct
For Continuing Accreditation
June 30, 2024

Submitted by:

Daya Irene Taylor, Ph.D., AIA, NOMA
Chairperson and Associate Professor
HAMPTON UNIVERSITY
Department of Architecture
School of Engineering, Architecture, and Aviation

Institution	Hampton University
Name of Academic Unit	Department of Architecture
Degree(s) *(check all that apply)* **Track(s)** *(Please include all tracks offered by the program under the respective degree, including total number of credits. Examples:* *150 semester undergraduate credit hours Undergraduate degree with architecture major + 60 graduate semester credit hours Undergraduate degree with non-architecture major + 90 graduate semester credit hours)*	☐ **Bachelor of Architecture** Track: × **Master of Architecture** 5-year Graduate Degree (168 credit-hours) ☐ **Doctor of Architecture** Track:
Year of Previous Visit	2023
Current Term of Accreditation *(refer to most recent decision letter)*	Continuing Accreditation (Eight-Year Term)
Program Administrator	Dr. Daya Irene Taylor, AIA, NOMA
Chief Administrator for the academic unit in which the program is located *(e.g., dean or department chair)*	Dr. Joyce Shirazi, Dean School of Engineering, Architecture, and Aviation
Chief Academic Officer of the Institution	Dr. JoAnn Haysbert, Executive Vice President and Provost
President of the Institution	LTG (ret) Darrell K. Williams, President
Individual submitting the APR	Dr. Daya Irene Taylor, AIA, NOMA
Name and Email Address of Individual to Whom Questions Should Be Directed	Dr. Daya Irene Taylor, AIA, NOMA daya.taylor@hamptonu.edu

Description of Program and Plan to Correct

Founded in 1868, Hampton University is a leading historically black university (HBCU) located on the Hampton Roads area of Virginia. It is a privately endowed, co-educational, nonsectarian institution. The Department of Architecture offers a unique five-year Master of Architecture, first professional degree program, accredited by the National Architectural Accrediting Board. The Department is dedicated to the promotion of critical inquiry, technical understanding, and community design leadership in architecture. The department is seeking a faculty member who can contribute to the vision of the university as a whole with an energetic disposition and an ability to inspire students.

The National Architecture Accrediting Board (NAAB) reviewed the Master of Architecture (168 credits) Program at Hampton University during November 2-4, 2023, Board of Directors meeting. Based on their review of the program, NAAB Directors voted to grant the M.Arch program an eight-year term of Continuing Accreditation with a *Plan to Correct* the following conditions that were noted as "not met" or "not demonstrated. This document, dated *June 27, 2024*, shall serve as the required *Plan to Correct*, in response to the NAAB requirement (see added text in blue).

After careful review of the four items (listed below) that did not meet the board's standards, the department noted that among these concerns was a common thread centered on lack of assessment and connection to curricula development, evaluation, and updates. *Figure 1* depicts the Program and Student Criteria Matrix as it currently exists. Highlighted on the left (in yellow) are the areas of concern as noted by NAAB. Our *Plan to Correct* will focus on the incorporation of assessment in our process for developing and updating our curriculum. Assessments will include faculty, students, and industry partners, and best practices. The timeline for this plan will run cyclically through two academic years, beginning Fall 2024.
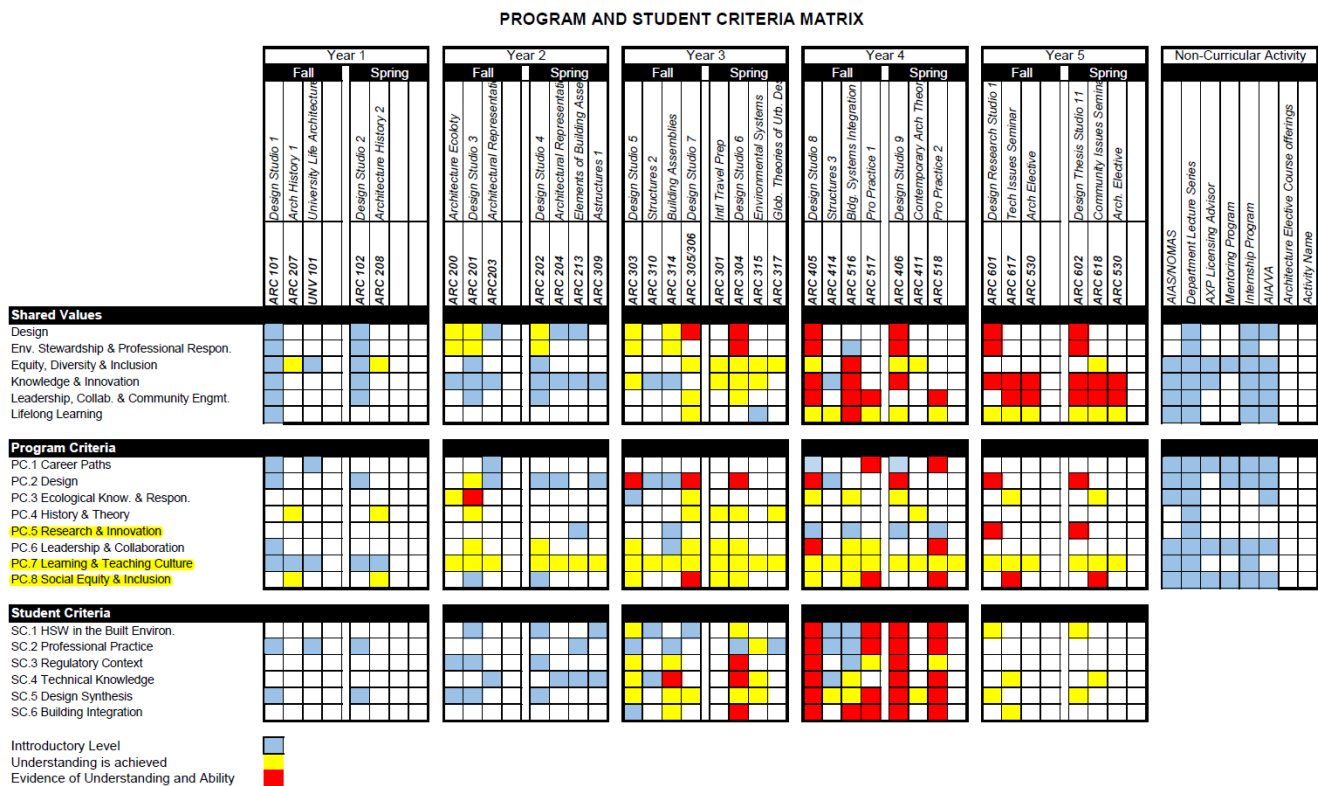

Figure 1 – Program and Student Criteria Matrix 2022

Plan to Correct
2020 Conditions and Procedures

Conditions Not Met	Corrective Actions	Timeline
List the number and title of each condition that must be addressed in the Plan to Correct.	*Provide a narrative describing the corrective actions that have been taken and those that are planned but not yet implemented. For all actions taken, provide supporting evidence as described under the relevant Condition in the 2020 Conditions and 2020 Guidelines for the Accreditation Process.*	*List the timeline for all corrective actions, including actual or planned start and completion dates.*
PC.5 Research and Innovation | Not Met	**Program Narrative**: The board noted that the program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of the means it uses to prepare students for research and evaluation but needs to provide evidence of how it uses assessment to modify the curricula or other parts of the program. The current M.Arch Curriculum is dated April 2018, refer to **Addendum A**. The Architecture Department plans to access curricular changes in the following manner: (1) Set departmental priorities (2) Collect input from faculty for the purpose of developing and proposing recommendations (3) Request feedback and approval for curricular updates (4) Disseminate and implement The program will use Addendum C for all assessments of the Program and Student Criteria Matrix. **Supporting Evidence**: See Addendum A. The timeline on the right outlines corrective actions with a start date of Summer 2024.	Development of Departmental Priorities as aligned with Hampton University Strategic Plan (July 2024) Evaluation of student work during Fall 2023 and Spring 2024 as compared to the current Program and Student Criteria Matrix Start: August 2024 Finish: November 2025 Update Matrix for implementation beginning Spring 2025. Additionally, the department will engage in an external assessment by peer professionals. Development of this assessment team will occur during September 2024 and will be concluded by January 31, 2025.
PC.7 Learning and Teaching Culture | Not Met	**Program Narrative**: The board noted that the program did not provide sufficient information to meet the requirements of this criterion. The program provided sufficient evidence of fostering a culture of optimism, respect, sharing, engagement, and innovation but needs to	The department will assess our ability to foster a culture of optimism, respect, sharing, engagement, and innovation by creating an evaluation survey given to students at

	provide evidence of how it assesses this criterion and makes appropriate modifications based on this assessment. The Architecture Department onboarded a new Chairperson in August 2023, Dr. Daya Irene Taylor, AIA, NOMA (see ADDENDUM B for brief biography and CV/Executive Resume), replacing Mr. Robert Easter, FAIA. Dr. Taylor immediately instituted a Student F1rst Policy which focuses on studio culture, faculty engagement with students, student success, and overall respect and care for our student body. Measures for this policy's success will be addressed through anonymous student evaluations of the program, including courses, faculty, and general well-being. Additionally, a Student Representative Advisory Committee (SRAC) was created to provide feedback directly to the Chairperson from the student representative of each level, years first through fifth. Representatives of the studio are elected by students within that level without faculty input. Further, the officers of the student organizations (NOMAS, AIAS (American Institute of Architecture Students), and APX) are also included within the SRAC. The program will use Addendum C for all assessments of the Program and Student Criteria Matrix. **Supporting Evidence**: The timeline on the right outlines corrective actions with a start date of Summer 2024.	the end of each semester. This will occur only in the courses that have this designation on the revised matrix. Creation of the survey (September 2024-October 2024) Program administrator to meet with SRAC to document studio culture. Dissemination of survey (December 2024) Faculty reviews results and makes recommendations for changes to courses and/or curricula. (January 2025)
PC.8 Social Equity and Inclusion | Not Met	**Program Narrative**: The board noted that the program did not provide sufficient information to meet the requirement of the criterion. The program provided sufficient evidence of student learning about social and cultural context but needs to provide evidence of how assessments of this learning impact modifications to the curricula or other parts of the program.	Development of Departmental Priorities as aligned with Hampton University Strategic Plan (July 2024)

	The program will continue to incorporate social equity and inclusion throughout the curriculum. However, we will pilot an assessment plan to be used in documenting progress made in this area, noting adjustments and/or changes necessary to update the curriculum. **Supporting Evidence**: Supporting evidence will be reported to NAAB subsequent to the commencement of the corrective actions outlined in this *Plan to Correct*.	
5.3 Curricular Development | Not Demonstrated	**Program Narrative**: The board noted that the program did not provide sufficient information to meet the requirements of this Condition. The program provided sufficient evidence of the use of the assessment in building the curriculum but needs to provide evidence of the relationship between student learning assessment and curricular assessment. Through the Assessment Report (ADDENDUM C), the department will show how student learning assessments correlate with curricular assessments. This template, provided by NAAB, locates goals and student learning outcomes (STO), identifies methods for assessment, defines success, publishes results, documents planned improvements, and provides links to departmental evidence. Further, the table will answer the following questions: (1) Where is the goal/STO assessed? (2) What method was used to assess the goal/STO? (3) What is the measure of success? Pass/Fail thresholds? (4) What actions will the department take from the assessment? **Supporting Evidence**: Supporting evidence will be reported to NAAB subsequent to the commencement of the corrective actions outlined in this *Plan to Correct*.	Development of Departmental Priorities as aligned with Hampton University Strategic Plan (July 2024) Evaluation of Assessments Revision to Curriculum Follow-up Assessment See outline of the timelines above for PC5, PC7, PC8

ARCHITECTURE CURRICULUM OUTLINE

	Course		Title	Credits	Completed	Course		Title	Credits	Completed
ARCHITECTURAL ACCULTURATION	**FIRST YEAR**									
	ARC	101	Studio+Lab	5	☐	ARC	102	Studio+Lab	5	☐
	ARC	207	Architectural History I	3	☐	ARC	208	Architectural History II	3	☐
	ENG	101	Written Communications I	3	☐	ENG	102	Written Communications II	3	☐
	ELECTIVE/MAT 117			3	☐	MAT	118	Pre-Calculus II	3	☐
	UNV	101	Individual & Life	1	☐	ELECTIVE Art			3	☐
				15					17	
ARCHITECTURAL IDENTIFICATION	**SECOND YEAR**									
	ARC	201	Studio+Lab	5	☐	ARC	202	Studio+Lab	5	☐
	ARC	203	Representation I	3	☐	ARC	204	Representation II	3	☐
	ARC	200	Architectural Ecology	3	☐	ARC	213	Elements of Building Assembly	3	☐
	PHY	201	Introduction to Physics	4	☐	ARC	309	Structures I	3	☐
	ELECTIVE Art			2	☐	COM	103	Oral Communications	3	☐
				17					17	
ARCHITECTURAL UNDERSTANDING	**THIRD YEAR**									
	ARC	303	Studio	6	☐	ARC	304	Studio	6	☐
	ARC	310	Structures II	3	☐	ARC	315	Environmental Systems	3	☐
	ARC	314	Building Assemblies	3	☐	ARC	317	Global Theories of Urb. Design	3	☐
	HUM	201	Humanities	3	☐	ARC	301	International Travel Prep	1	☐
	ELECTIVE			3	☐	HIS	106	World Civilizations II	3	☐
				18					16	
GLOBAL URBAN DESIGN	**SUMMER ONE**									☐
	ARC	305	International Travel Studio	3	☐					
	ARC	306	Int'l Urban Design Studio	3	☐					
				6						
COMPREHENSIVE DESIGN	**FOURTH YEAR**									
	ARC	405	Studio	6	☐	ARC	406	Studio	6	☐
	ARC	414	Advanced Structures III	3	☐	ARC	411	Contemporary Arch. Theory	3	☐
	ARC	517	Professional Practice	3	☐	ARC	518	Professional Practice	3	☐
	ARC	516	Building Systems Integration	3	☐	ELECTIVE			3	☐
	ELECTIVE Social Science			3	☐	ELECTIVE Social Science			3	☐
				18					18	
COOP	**SUMMER TWO**									
	Internship		no credit		☐					
ARCHITECTURL THESIS	**FIFTH YEAR**									
	ARC	601	Studio	6	☐	ARC	602	Studio	6	☐
	ARC	617	Seminar-Tech Issues	3	☐	ARC	618	Seminar-Community Issues	3	☐
	ARC	530	Architecture Elective	3	☐	ARC	530	Architecture Elective	3	☐
	ELECTIVE Phys. Ed.			1	☐	ELECTIVE Phys. Ed.			1	☐
				13					13	

Effective for students entered Fall 2014+later   **Revised April 2018**

Student Name: _____

Student Number: _____

Year of Entry: _____   **Total Credits**   168

ABRIDGED BIOGRAPHY

Dr. Daya Irene Taylor, AIA, NOMA, is a registered architect in the State of Florida. She received a Bachelor of Science in Architectural Studies from Florida A&M University before attending Clemson University to obtain a Master of Architecture degree. Additionally, she earned a Ph.D. from Alabama State University, in Educational Leadership, Policy, and Law with a focus in Architectural Higher Education Administration. In the last decade, her career in architecture and design education has included serving as National Secretary of the National Organization of Minority Architects, holding the position of Interim Dean and Architectural Department Head of the Robert R. Taylor School of Architecture and Construction Science at Tuskegee University, Adjunct Lecturer of Design at the University of Florida - CityLab, and board member of BAM-Orlando, Black Architects in the Making, the Alabama Architecture Foundation, and the AIA Virginia. Before accepting the Chairperson Position at Hampton University Department of Architecture in August 2024, Dr. Taylor excelled in the Facilities Program Management Team as a Project Manager for Orange County Public Schools, the ninth largest school district in the United States. She was responsible for the renovation, replacement, and new construction of educational facilities within the school district. She has thought in architectural environs for over twenty years.

EDUCATION

Alabama State University | Doctor of Philosophy (Educational Leadership, Policy, & Law)
Clemson University | Master of Architecture (Professional/Terminal Degree)
Florida A&M University | Bachelor of Science in Architectural Studies

ADDENDUM C - ASSESSMENT REPORT (TABLE FORMAT)

NAAB

Criterion:

Goal/Student Learning Outcome	Assessment Point *Where is this assessed?*	Assessment Method(s) *How is this assessed?*	Target/Bench mark *How do you define success?*	Result	Planned Improvements *What actions did you take/plan to take because of this assessment?*	Links to Evidence