



November 18, 2024

**National Architectural  
Accrediting Board, Inc.**

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Chairperson  
Hampton University  
Department of Architecture  
714 Orchard Road  
Hampton, Virginia 23668

*Sent via email to [daya.taylor@hamptonu.edu](mailto:daya.taylor@hamptonu.edu)*

Dear Dr. Taylor:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Master of Architecture degree (168 credit hours) at Hampton University and voted to defer action and require a Plan to Correct to address all remaining areas of non-compliance.

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Conditions:

- PC.5 Research and Innovation
- PC.7 Learning and Teaching Culture
- PC.8 Social Equity and Inclusion
- 5.3 Curricular Development

The Board's review is included below:

**PC.5 Research and Innovation**—How the program prepares students to engage and participate in architectural research to test and evaluate innovations in the field.

**Not Met.** *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a completed assessment cycle for the condition.*

**107 S. West St, Suite 707  
Alexandria, VA 22314**

**T: 202.783.2007  
[naab.org](http://naab.org)**



**PC.7 Learning and Teaching Culture**—How the program fosters and ensures a positive and respectful environment that encourages optimism, respect, sharing, engagement, and innovation among its faculty, students, administration, and staff.

**Not Met.** *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a completed assessment cycle for the condition.*

**PC.8 Social Equity and Inclusion**—How the program furthers and deepens students' understanding of diverse cultural and social contexts and helps them translate that understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities.

**Not Met.** *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a completed assessment cycle for the condition.*

### 5.3 Curricular Development

The program must demonstrate a well-reasoned process for assessing its curriculum and making adjustments based on the outcome of the assessment. The program must identify:

- 5.3.1 The relationship between course assessment and curricular development, including NAAB program and student criteria.
- 5.3.2 The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

**Not Met.** *The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of a completed assessment cycle for the condition.*

The program is required to submit a Plan to Correct demonstrating compliance with the Conditions noted as "not met," by **June 30, 2025**.

Please feel free to contact us with any questions at [accreditation@naab.org](mailto:accreditation@naab.org).

Sincerely,



Stephen Schreiber, FAIA, NCARB, DPACSA  
President