

# Academic Advising Millennial Students

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## Millennial Students

- Constantly wired and connected
- Activities revolve around their Cell Phones, iPods, TVs, and Gaming Consoles



**Scenario 1**

# Faculty Academic Advising Outline

- Definition of Academic Advising
- Learning Outcomes are Clearly Articulated
- Faculty Advisor Responsibilities are Outlined
- Advisee Responsibilities are Delineated



# Academic Advising Outline

- **Faculty Academic Advising Outline**
- **Hampton University**
- **School of Nursing**
- **Faculty:**

- **Office:**
- **Phone: 757.**
- **E-Mail:**

- **Academic Advising Description / Definition**

- At Hampton University, academic advising provides students with the opportunity to build a relationship with their advisor for the purpose of gaining assistance in planning their educational career, in learning the skills needed for academic success, and in learning how to access the variety of resources and services available to them on the Hampton University campus.
- Academic advising is a collaborative educational process whereby students and their advisors are partners in meeting the essential learning outcomes, ensuring student academic success, and outlining the steps for achievement of the students' personal, academic, and career goals. This advisor/student partnership requires participation and involvement of both the advisor and the student as it is built over the student's entire educational experience at Hampton University. Both the student and the advisor have clear responsibilities for ensuring the advising partnership is successful.

- **Learning Outcomes:**

- Demonstrate the characteristics of a prepared advisee, by bringing unofficial transcript(s) and questions to your meetings.
- Know the general education, upper division clearance, clinical clearance and degree requirements for HUSON and your perspective degree plans (i.e., B.S; L.P.N to B.S.; and R.N to B.S.).
- Develop an educational plan for successfully achieving goals; select courses each term to progress toward completing that educational plan.
- Demonstrate decision making skills by gathering information, assessing alternatives and examining consequences.
- Discuss challenges you face by assessing what caused them, what can be done to resolve them, and how to avoid them in the future.
- Create and document short-term and long-term goals after reflecting on your values, interests, strengths, and challenges.
- Understand the relationship between your classroom experiences and your academic, career, and personal goals.
- Understand the importance of including experiences outside the classroom such as internships, study abroad, and/or service learning.



# Academic Advising Outline cont.

- Create and maintain a personal academic file to include official university forms, student-advisor conference sheets, registration information, and degree planning.
- *The design of the responsibilities below is to help ensure a successful college career. Faculty Academic advising is a learning process supported by a relationship of mutual respect and collaboration between faculty advisor and advisee.*
- **Faculty Advisor Responsibilities:**
- Create an environment where mutual respect and trust allows students to define and develop realistic goals.
- Assist students in gaining decision making skills and in assuming responsibility for their educational plans and achievements.
- Understand and effectively communicate basic graduation requirements, general education requirements and academic policies and procedures.
- Guide students in identifying and pursuing resources in offices throughout campus.
- Maintain confidentiality following HU and Federal Education Rights and Privacy Act of 1974 (FERPA) regulations.
- **Advisee Responsibilities:**
- Be involved in the advising process by being prepared to discuss your goals and educational plans during meetings. Always bring necessary materials to your scheduled appointments.
- Review your unofficial transcripts, consortium forms, lower division requirements and clinical clearance requirements (when applicable) each term and track your progress toward completing your graduation requirements.
- Take primary and increasing responsibility for your educational plans and achievements.
- Be open and willing to consider recommendations from faculty, advisors, and other mentors.
- Commit to and pursue an academic plan directed toward the completion of your HUSON degree.
- Schedule and attend appointments with your faculty academic advisor each term.
- Check your HU pipeline e-mail account daily.
- **I have read and understand and agree to the terms written in this syllabus.**
- **Student's name and Signature:**
- **Faculty Academic Advisor's Signature:**



# Advising Tools

**What should I discuss when meeting with my Advisor?**

## **First Meeting**

**Things you might want to share with your advisor:**

1. How you are doing in classes.
2. Explain how things are going in general with your HU experience.
3. Your reasons for attending HU.
4. Other things you have going on outside of academics. (work, sports, involvement, family, etc.)
5. Your interests and goals.
6. HU resources of which you are aware.
7. Contact information (e-mail, mailing address, phone number).

# Millennials are Accepting of Authority

**Let them know what you expect of them.**

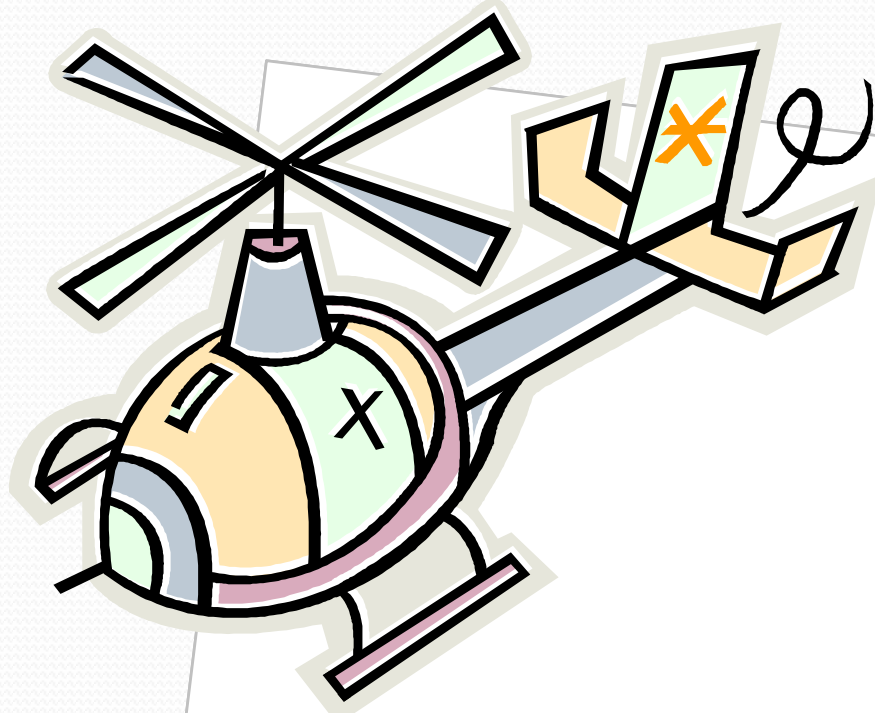
## **The Student's Role:**

- Accept responsibility for learning and understanding;
- Monitor his or her own academic progress;
- Know the degree requirements of the college and major of interest;
- Communicate with the advisor regarding issues and/or concerns about academics or student life;
- Attend classes;
- Manage time for class preparation;
- Become familiar with university resources;
- Understand and adhere to university policies.

**\*\*Scenario 2\*\***







One of the biggest advising challenges the Millennial students bring to the advising relationship is the introduction of...

# The Parents

# How Do You Know If You Are a Helicopter Parent?

1. Are you in constant contact with your child?
2. Are you in constant contact with your school administration?
3. Are you making your child's academic decisions?
4. Do you feel bad about yourself if your child does not do well?

Source: [www.collegeboard.com/parents/plan/gettingready/50129.html](http://www.collegeboard.com/parents/plan/gettingready/50129.html)



# The Parent's Role in the Advising Relationship

- Be available to support and encourage;
- Maintain regular contact;
- Offer advice (when appropriate);
- Encourage students to do things they can do for themselves;
- Allow students to make mistakes in this safe environment.



# Useful Strategies When Communicating With Parents

- Provide parents (whether in person or by mail) with some written information they can read later about advising theory used at the institution. **Parent's Electronic Newsletter**
- Be sympathetic but not apologetic: if the student has run afoul of the college's rules and policies, he or she needs to take responsibility.
- Stay cool and clearly outline the student's options.
- Do not attempt to interpret or fix family dynamics. However, continue to emphasize the student's responsibility for his or her progress and encourage student-parent communication about grades and progress.



# Parents are Allies

**By encouraging communication between students and their parents, advisors can enlist parents as allies who help strengthen the advisor/advisee relationship.**

Advising Millennials, Mark D. Menezes, Yvonne Souliere, University of Southern Maine, 2005  
NACADA National Conference, Format/Code # 531



# Advising Strategies

- IM Advising Hours in addition to Traditional Office Hours
- Strengths-Based Advising Approach
- Course of Study Plan (Electronic, Created in Excel Spreadsheet)
  - Includes Student's Major Courses, minor, interests, internships, short-term, long-term goals
- Probationary Student Contract , Minimum of 3 mandatory advising appointments during probationary semester– Completion Certificate/Letter

# Advisor's Checklist for Screening Advisee's Academic Records

Name: \_\_\_\_\_

## REQUIRED NURSING COURSES

COURSE	HOURS	GRADE	REPEAT	COURSE	HOURS	GRADE	REPEAT
			GRADE				GRADE
<b>TRADITIONAL</b>				NURV 403	2		
NURV 105	2			NURV 404	2		
NURV 202	3			NURV 418	2		
NURV 215	4			NURV 419	2		
NURV 216	3			NURV 445	4		
NURV 217	2			NURV 446	4		
NURV 218	1			NURV 455	4		
NURV 230	1			NURV 456	4		
NURV 307	3						
NURV 330	2						
NURV 345	4						
NURV 346	4						
NURV 355	4						
NURV 356	4			<b>RN'S ONLY</b>			
NURV 390	3			NURV 403	2		
Nursing Electives				NURV 404	2		
				NURV 415	4		
				NURV 417	4		
				NURV 418	2		
				NURV 420	4		
<b>LPN'S ONLY</b>				NURV 421	4		
NURV 233	4			NURV 422	4		
NURV 234	3			Graduate Electives	5		

# Advisor's Checklist for Screening Advisee's Academic Records

Name: \_\_\_\_\_ Date Entered College: \_\_\_\_\_ Transfer Student: Yes ☐ No ☐ From: \_\_\_\_\_

Student ID Number: \_\_\_\_\_ Catalog Year: \_\_\_\_\_ Classification: Traditional ☐ 2<sup>nd</sup> Degree ☐ LPN ☐ RN ☐


## ADVISOR'S CHECKLIST FOR SCREENING ADVISEE'S RECORDS

### GENERAL EDUCATION COURSES

### RELATED SCIENCES

COURSE	HOURS	GRADE	REPEAT	COURSE	HOURS	GRADE	REPEAT
			GRADE				GRADE
COMV 103	3			MATV 109	3		
CSCV 120	3			BIOV 103	4		
ENGV 101	3			BIOV 224/302	4		
ENGV 102	3			BIOV 225/336	4/3		
GENERAL ELECTIVE	3			BIOV 304	4		
HISV 105/107	3			PSYV 203	3		
HISV 106	3			PSYV 311	3		
HUMV 201	3			PSYV 346/MATV 205	3		
HUMV 202	3			SOCV 205	3		
PEDV	1						
PEDV	1						
UNV 101	1						





# NACADA (National ACademic ADvising Association) Information

- The NATIONAL ACADEMIC ADVISING ASSOCIATION (NACADA), promotes and supports quality academic advising in institutions of higher education to enhance the educational development of students. NACADA provides a forum for discussion, debate, and the exchange of ideas pertaining to academic advising through numerous activities and publications. NACADA also serves as an advocate for effective academic advising by providing a [Consultants Bureau](#), an [Awards Program](#), and funding for [Research](#) related to academic advising.
- The National Academic Advising Association evolved from the first National Conference on Academic Advising in 1977 and has over 10,000 members representing all 50 states, Puerto Rico, Canada and several other international countries. Members represent higher education institutions across the spectrum of Carnegie classifications and include professional advisors/counselors, faculty, administrators and students whose responsibilities include academic advising.
- NACADA functions with volunteer leadership with support from the NACADA Executive Office. Members have full voting rights and elect the national board of directors as well as other leaders within the organization. NACADA is designated by the IRS as a 501(c)3 non-profit educational association incorporated in Kansas.
- NACADA Vision and Mission Statements
- **Vision:** NACADA is the leader within the global education community for the theory, delivery, application and advancement of academic advising to enhance student learning and development.
- **NACADA Mission and Strategic Goals:**
- **Strategic Goal 1:** Address the academic advising needs of higher education globally
- **Strategic Goal 2:** Advance the body of knowledge of academic advising
- **Strategic Goal 3:** Champion the educational role of academic advising to enhance student learning and development in a diverse world
- **Strategic Goal 4:** Educate university and college decision makers about the role of quality academic advising in higher education
- **Strategic Goal 5:** Ensure the effectiveness of the NACADA organization
- NACADA Historical Documents and Resources  
To learn more about the history of the National ACademic ADvising Association, read the following documents:
- What is academic advising? The [Concept](#) of Academic Advising provides an answer.
- Beatty, J. D. (1991). The National Academic Advising Association: [A brief history](#). *NACADA Journal* 11(1): 5-25.
- Gordon, Virginia. (1998). [New Horizons: Learning From The Past and Preparing For The Future](#). *NACADA Journal* 18(2): 5-12.
- Thurmond, Karen C. and Miller, M.A. (2006). The History of National Academic Advising Association: [An Update](#). The *NACADA Clearinghouse of Academic Advising Resources*.
- [NACADA: Lighting Student Pathways for 25 Years](#). Power Point presentation utilized at the 2004 national conference
- [Past Presidents and Charter Members](#)
- [History of Advising](#) Potential Interest Group
  - [History of Academic Advising](#) article via the *NACADA Clearinghouse of Academic Advising Resources*
- Notice of Nondiscrimination  
NACADA does not discriminate on the basis of age, race, creed, gender, sexual orientation, national origin, disability or marital status.
- **Website:** [www.nacada.ksu.edu](http://www.nacada.ksu.edu)



# National ACademic ADvising Association (NACADA)

- **The National Academic Advising Association (NACADA)** is an association of professional advisors, counselors, faculty, administrators and students working to enhance the educational development of students. **NACADA's mission is to...**
- Champion the educational role of academic advisors to enhance student learning and development in a diverse world
- Affirm the role of academic advising in student success and persistence, thereby supporting institutional mission and vitality
- Anticipate the academic advising needs of twenty-first century students, advisors and institutions
- Advance the body of knowledge on academic advising
- Foster the talents and contributions of all members and promote the involvement of diverse populations
- As a member of NACADA, you receive **NACADA Highlights**, a monthly e-letter discussing association events and activities and **NACADA Academic Advising Today**, the quarterly e-publication covering the advising profession and current issues in advising. (All NACADA communication is done ELECTRONICALLY; therefore, it is essential we have your email address for you to receive the NACADA Highlights, NACADA Academic Advising Today, or other communication.)
- Members will also receive the **NACADA Journal**, a semi-annual publication devoted to showcasing new research and best practices in academic advising.
- Click the appropriate membership type listed under "Membership Types" in the left panel to print an application form.
- **Mail** your completed membership form with payment to:
- National Academic Advising Association  
2323 Anderson Avenue, Suite 225  
Manhattan, Kansas 66502-2912
- Fax your form with complete credit card information to:
- (785) 532-7732 Make the most of your NACADA Membership! [Click here](#) for a synopsis of NACADA's events, resources, graduate programs, and more!
- **Website:** [www.nacada.ksu.edu](http://www.nacada.ksu.edu)

# Remember Advising is Teaching

