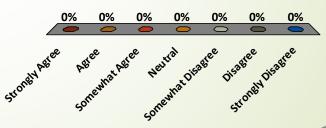
Academic Excellence Workshop Center for Teaching Excellence April 12, 2016

# Advances in Instructional Technology

Arun Verma Faculty Associate

#### PRS can be used in instruction.

- A. Strongly Agree
- B. Agree
- C. Somewhat Agree
- D. Neutral
- E. Somewhat Disagree
- F. Disagree
- G. Strongly Disagree





#### Application

- Easy to use
- Attendance in large class
- 100% Student Engagement, including shy ones
- Compare results before and after remediation
- Anonymous Polling
- Data Slicing
- Timed Quizzing
- Image based questions
- Allows Multiple Responses

#### Other use

- Ice breaker
  - Analogy
  - Word Scramble
- Fastest Responder
- Participant Leader
- Show/hide the results
- Etc.

#### Turning Technologies - PRS

- Free download from https://www.turningtechnologies.com/responsesystem support/downloads/upgradecps
- Tutorials <a href="https://www.turningtechnologies.com/support/turning">https://www.turningtechnologies.com/support/turning</a> <a href="point-5">point-5</a>

#### Personal Response System

Receiver





Response Unit





## Turning Point 5.0 Logo

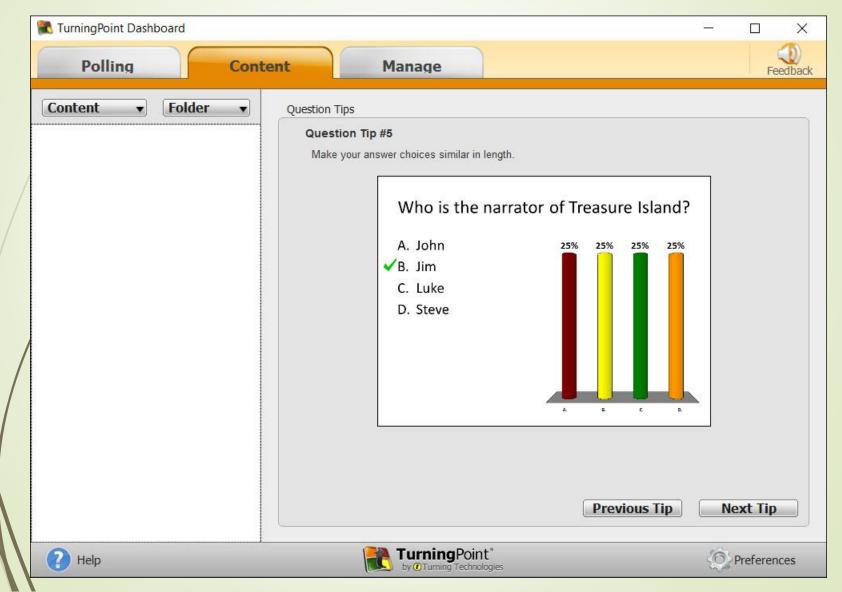


TURNINGPOINT 5

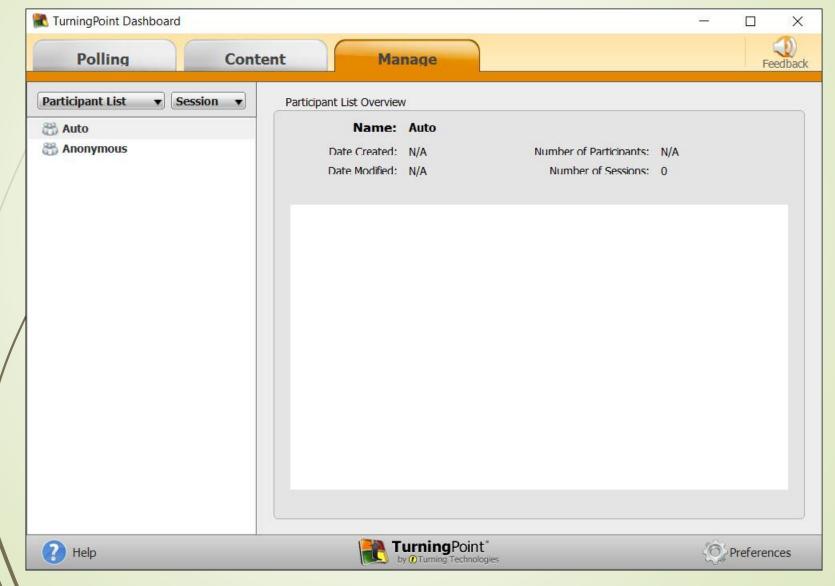
#### Dash board:



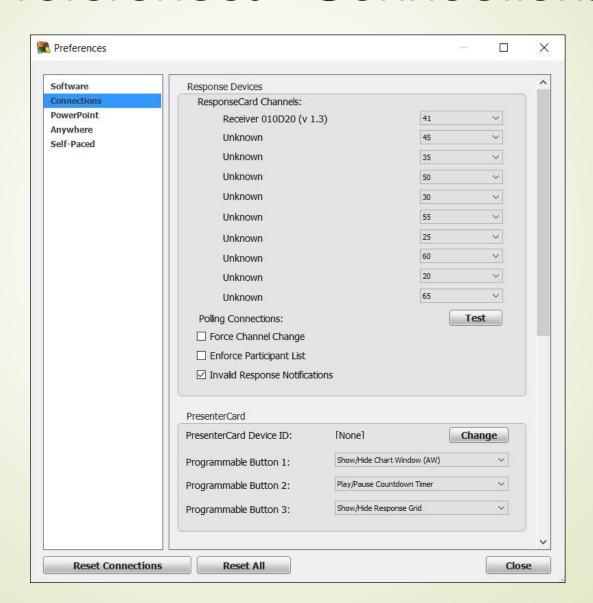
#### Opening Window Content



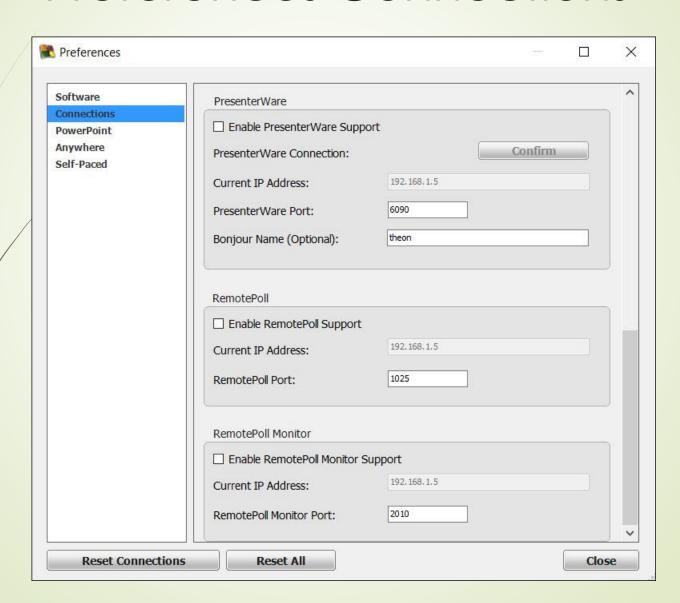
## Opening Windows Manage



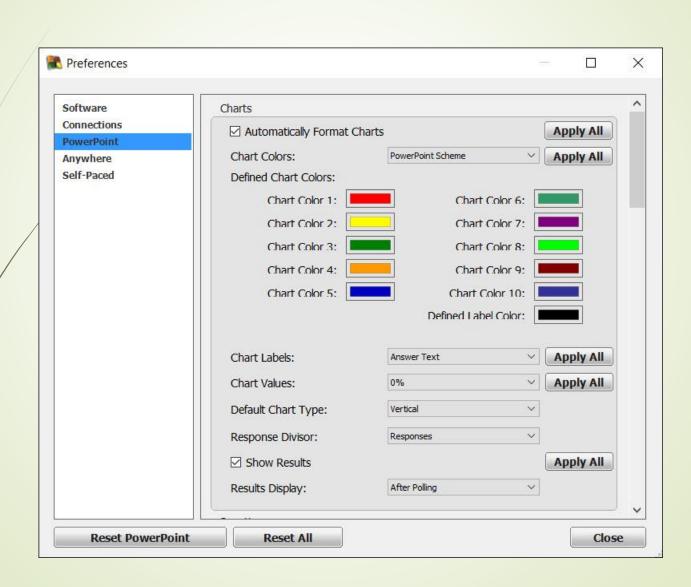
#### Preferences - Connections



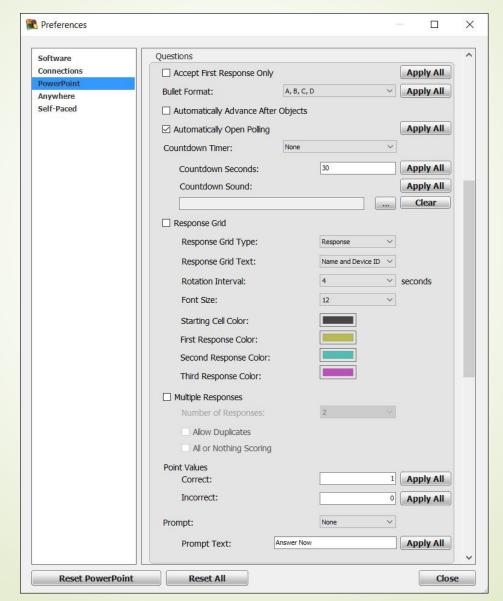
#### Preferences Connections



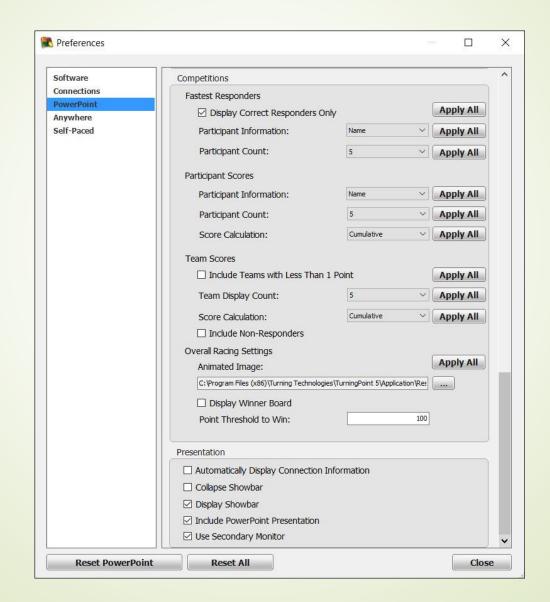
#### Preferences PowerPoint-1



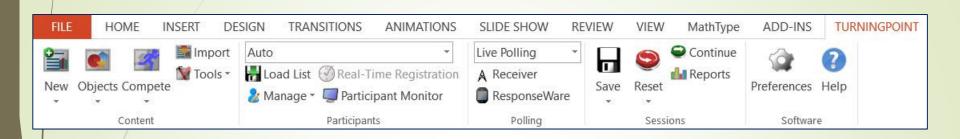
#### Preferences PowerPoint-2

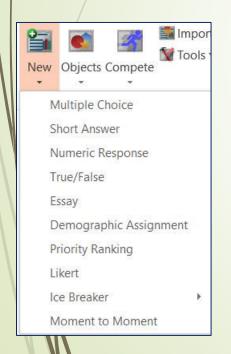


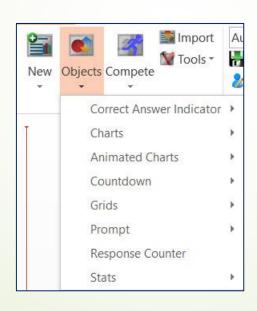
#### Preferences PowerPoint-3

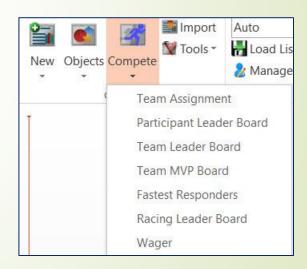


## Opening Ribbon

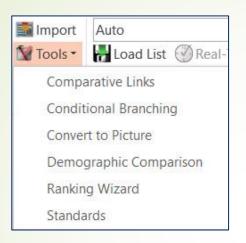


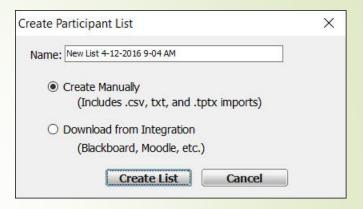


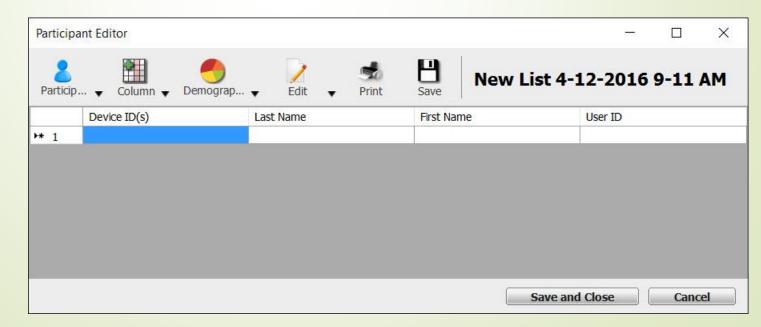




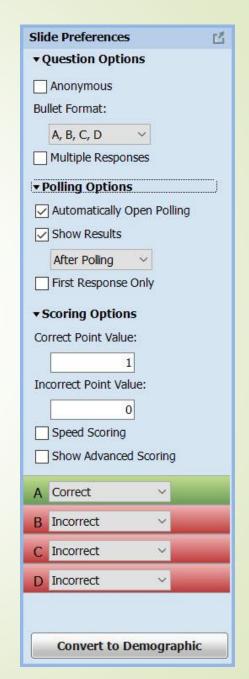
#### Other Pull-down Menu







#### Slide Preferences



## E\_U\_A\_I\_N

- A. DTOC
- B. SJOS
  - C. ZLRI
  - D. PEFQ



## rocket: space:: submarine:

A. land

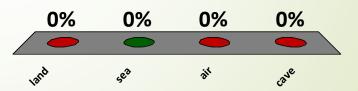


B. sea

C. air

D. cave

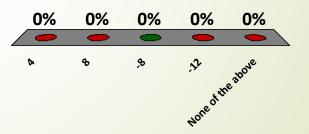




## Conditional Branching

$$-2^4 + 16 \div 4 - 2 \times (5 - 7)$$

- A. / 4
- B. 8
- C. -8
- D. -1/2
- E. / None of the above





## PEMDAS Please Excuse My Dear Aunt Sally

- Parentheses
- Exponents
- <u>M</u>ultiplication/<u>D</u>ivision
- <u>A</u>ddition/<u>S</u>ubtraction
- From Left to Right

$$-2^{4} + 16 \div 4 - 2 \times (5 - 7)$$

$$-2^{4} + 16 \div 4 - 2 \times (-2)$$

$$-16 + 16 \div 4 - 2 \times (-2)$$

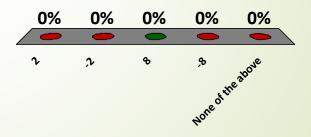
$$-16 + 4 + 4$$

$$-8$$

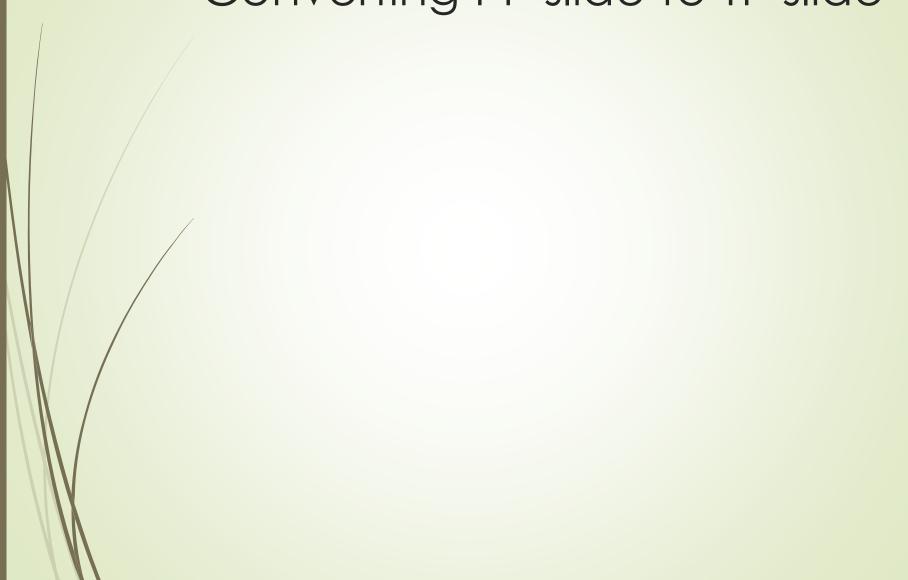
$$-2 \times |-8 -2| \div (-5) \times (2)$$

- A. 2
- B. -2
- C. 8
- D. /-8
- E. None of the above





## Converting PP slide to TP slide

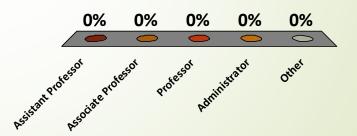


## Inserting Images in the TP slide

## Data Slicing

## What is your rank/position?

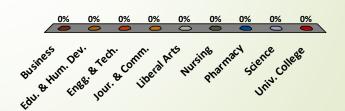
- A. Assistant Professor
- B. Associate Professor
- C. Professor
- D. Administrator
- E. Other





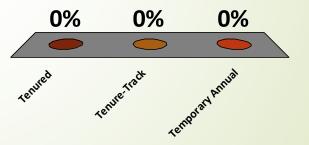
#### What is your school/College?

- A. Business
- B. Edu. & Hum. Dev.
- C. Engg. & Tech.
- D. / Jour. & Comm.
- E. Liberal Arts
- F. Nursing
- G. Pharmacy
- H. Science
- I. Univ. College



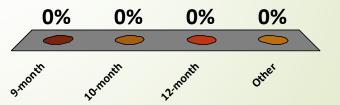
## What is your contract type?

- A. Tenured
- B. Tenure-Track
- C. Temporary Annual



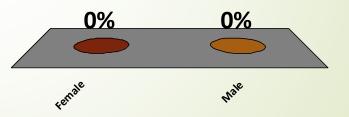
#### Contract Duration

- A. 9-month
- B. 10-month
- C. 12-month
- D. Other



## What is your gender?

- A. Female
- B. Male

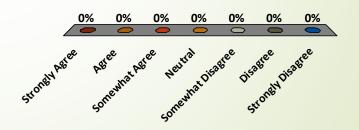


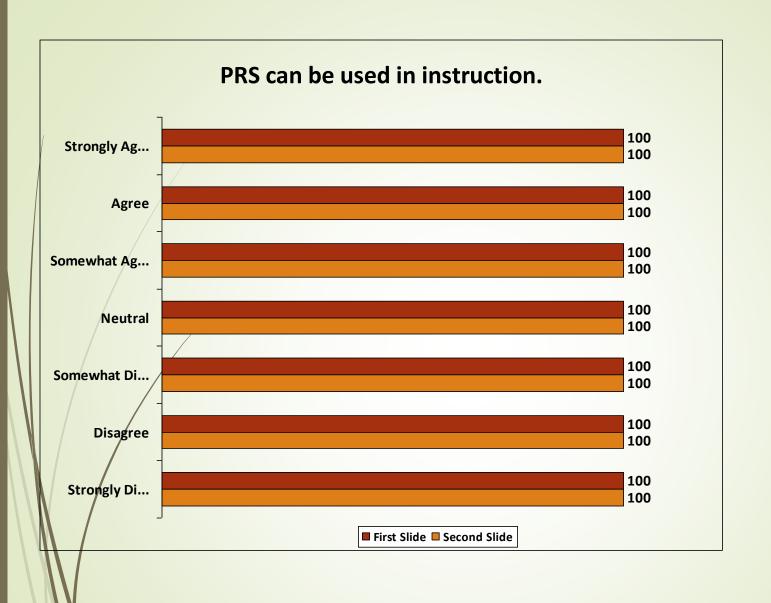
## Data Comparison

#### PRS can be used in instruction.

- A. Strongly Agree
- B. Agree
- C. Somewhat Agree
- D. Neutral
- E. Somewhat Disagree
- F. Disagree
- G. Strongly Disagree







## Participant Leaders

Points Participant

#### Reports

- Results by Question
  - Question Statistics
- Results by Participants
  - Response history/response time/correct answers etc.
- Results Detail
- Results by Demographic
  - Detailed data slicing
- Comparative Results
  - Detailed Comparison
- Session Log
  - Slide display time stamp

## Thank you

- Questions & Concerns
- **(757)** 728-6983
- Arun.verma@hamptonu.edu